

SUPPORT

- ▶ The **Office of Diversity and Inclusion** provides leadership and support for the University's strategic efforts to advance its work on diversity, equity and inclusion.
- ▶ **UD's Multi-Ethnic Education and Engagement Center (MEC)** works closely with academic deans, faculty and administrative offices to provide a supportive campus environment based on the needs of a diverse community of scholars. Learn more at go.udayton.edu/mec.
- ▶ **MEC Pre-Orientation (MECPrO)** is a free program for incoming first-year multi-ethnic students and families.
- ▶ The **Brook Center for Empowerment and Wellbeing** assists students in cultivating an ethic of well-being, where they can focus on their academic, personal, spiritual and social growth.
- ▶ **Campus Ministry** provides space for people of all religious traditions to live, learn and deepen their faith.
- ▶ The **Center for Student Involvement** provides an inclusive and engaging environment that fosters the holistic development of students as they become leaders and active participants in the community. There are currently 23 student-led organizations on campus specifically serving multi-ethnic students.
- ▶ The **Multi-Ethnic Engineers Program (MEP)** is a community of multi-ethnic scholars who engage in various programming and experiences that promote exploration and growth as emerging engineering professionals.
- ▶ **Housing and Residence Life** integrates students' curricular learning with a living environment that intentionally cultivates skills to build and support inclusive community.
- ▶ Through the **Office of Learning Resources**, students can find academic support to make effective decisions about their learning.
- ▶ The **PEERS (Program to Engage and Exchange Resources for Students)** mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience. The program is designed to give multi-ethnic students a way to create and maintain meaningful relationships with peers and build a connection to the greater UD community.
- ▶ **Diversity Peer Educators** focus on social justice topics, seeking to create a culture of increased inclusion and representation of all identities at the University of Dayton.
- ▶ Find connection through the **Divine Nine**, a council of Black sororities and fraternities on campus.
- ▶ The **Women's Center** serves all students, faculty and staff by promoting the equality of all gender identities, utilizing and modeling intersectional and anti-oppression frameworks, and advocating for an equitable University culture and community for all.

DIVERSE COMMUNITY

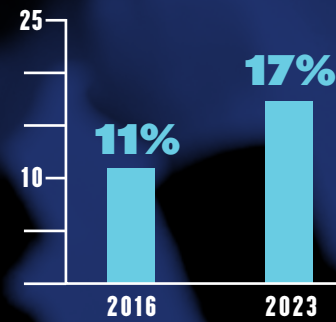
IN FALL 2023

21% OF UNDERGRAD STUDENTS

28% OF FULL-TIME FACULTY MEMBERS

20% OF FULL-TIME STAFF

IDENTIFY AS
MULTI-ETHNIC



Over the past seven years, multi-ethnic representation within UD's first-year class has **increased by six percentage points**.

11 STEP ACTION PLAN
TOWARD BECOMING AN
ANTI-RACIST UNIVERSITY

At UD, we are committed to becoming an anti-racist university. To learn more about The Flyers Plan for Community Excellence, the University's strategic plan for diversity, equity and inclusion, visit go.udayton.edu/DEIplan.



The University of Dayton is a top-tier Catholic research university committed to a diverse and inclusive environment. As a Marianist university, we know that diversity, equity and inclusion are linked to excellence and enrich our learning environment. We embrace diversity as a gift of God's creation, and we value and appreciate the gifts of each of our students.

Our Marianist heritage calls us to build a diverse, equitable and inclusive community and develop each student as a whole person, preparing our Flyers for success in their careers and in their lives. We also believe in transparency — from our transparent, four-year tuition plan to the success statistics shared here, we strive to be clear about the costs and impact of a UD education.

While we've made significant advances in diversity, equity and inclusion, we recognize the need for continued progress. The University of Dayton is dedicated to improving success for all students as we work together toward greater excellence.

If you have any questions, please reach out to us at admission@udayton.edu or call us at 800-UD PRIDE (800-837-7433).

[GO.UDAYTON.EDU/DIVERSITY](https://go.udayton.edu/diversity)

EXCELLENCE

through

DIVERSITY

***UD IS COMMITTED TO EVERY
STUDENT'S SUCCESS***



University
of Dayton

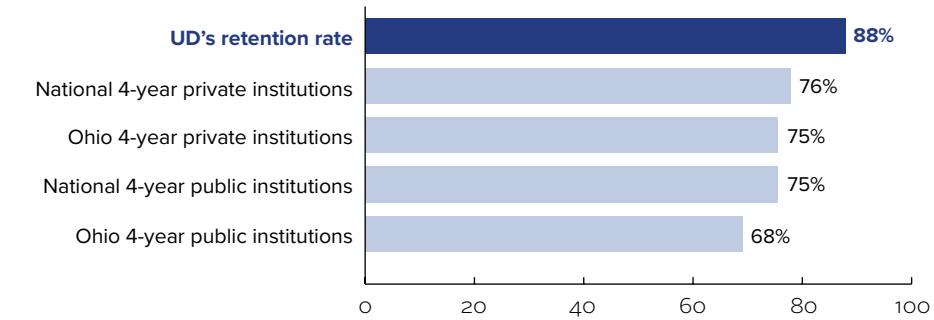


RETENTION RATE

A university's first-to-second year retention rate is a good way to gauge whether students are finding success and community during their first year. The retention rate is the percentage of students who return to the same university after their first year.

AVERAGE RETENTION RATE

UD vs. private and public institutions



RETENTION RATE OF UD STUDENTS ENTERING FALL 2022 BY ETHNICITY

Students from all backgrounds find success at UD.

Ethnicity	Retention Rate
Overall	89%
Asian American	82%
Black or African American	87%
Hispanic	82%
White	90%
Two or more races	83%
Native Hawaiian or Other Pacific Islander	100%
American Indian or Alaskan Native	60%

All data shown is the most recent available in spring 2024 to provide transparent information about outcomes for domestic undergraduate students broken down by race and ethnicity. For more information about students enrolled at UD, view our publicly available Common Data Sets at go.udayton.edu/cds.

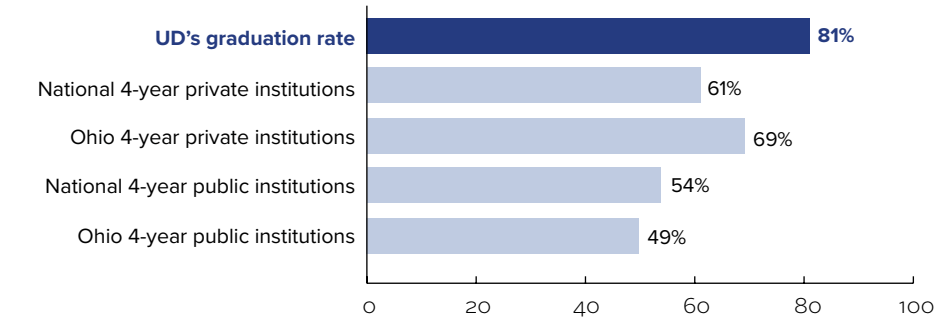


GRADUATION RATE

A university's graduation rate indicates the percentage of students graduating within a specified time frame. The majority of UD students graduate in four years (or five, including engineering co-ops). The most common rate used for comparison purposes, however, is the six-year graduation rate. For the sake of comparison, six-year rates are reported below.

SIX-YEAR GRADUATION RATE

UD vs. private and public institutions



SIX-YEAR GRADUATION RATE BY ETHNICITY

UD vs. private and public institutions

Ethnicity	UD	Ohio private universities	Ohio public universities
Asian American	67%	68%	64%
Black or African American	76%	43%	33%
Hispanic	77%	56%	40%
White	83%	64%	50%
Two or more races	76%	51%	40%
Native Hawaiian or Other Pacific Islander	n/a	54%	42%
American Indian or Alaskan Native	100%	41%	23%

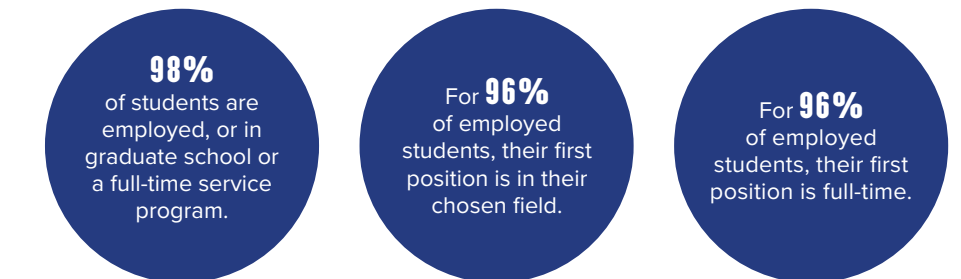
Our success metrics are not equal among students of all ethnicities. We recognize this and are working to improve success for all students as we strive to fulfill our commitment to inclusive excellence.



SUCCESS RATE

Some, though not all, universities report on their student success or outcome rate. This is the percentage of students who are employed, in graduate school or volunteering within six months of graduation. We're proud to share that our class of 2023 graduates achieved a 98% career success rate. It's important to note when evaluating a university's success rate how many graduates are included in the data. Information from 87% of our 2022-23 graduating class is included in our success rate.

SUCCESS RATES FOR GRADUATES WITHIN SIX MONTHS OF GRADUATION



SUCCESS RATE BY ETHNICITY

Success rates for graduates within six months of graduation

Ethnicity	Success Rate
Overall	98%
Asian American	100%
Black or African American	97%
Hispanic	95%
White	98%
Two or more races	98%
Native Hawaiian or Other Pacific Islander	n/a
American Indian or Alaskan Native	n/a

