

**CURRICULUM VITAE**  
**Davin J. Carr-Chellman**  
University of Dayton

EMAIL: [djc194@gmail.com](mailto:djc194@gmail.com), [dcarrchellman1@udayton.edu](mailto:dcarrchellman1@udayton.edu)

**EDUCATION**

**Degrees**

Ph.D., 2011, Adult Education, Penn State University, University Park, PA.

M.A., 2002, Philosophy, Penn State University, University Park, PA.

B.A., 1998, Philosophy, *Highest Distinction, Phi Beta Kappa*, Penn State University, University Park, PA.

**EXPERIENCE**

**Teaching and Research Appointments:**

The University of Dayton

Associate Professor of Education

June 2020-present,

*Department of Educational Administration*

The University of Idaho

Associate Professor of Education (Tenured, March 2020)

March 2020-June 2020

*Department of Leadership and Counseling; Adult, Organizational Learning and Leadership Program*

Assistant Professor of Education

2016-March 2020,

*Department of Leadership and Counseling; Adult, Organizational Learning and Leadership Program*

The Pennsylvania State University

Assistant Professor of Education

2014 – 2016

*Department of Learning and Performance Systems; Adult Education Program*

Assistant Professor of Education

2011 – 2014

Joint Appointment

*Department of Education Policy Studies; Educational Leadership Program*

*Department of Learning and Performance Systems; Adult Education Program*

Lecturer

2005 – 2011

*Department of Communication Arts and Sciences*

Adjunct Lecturer

1998 – 2009

*The Department of Philosophy*

**Administrative Appointments:**

The University of Idaho

Program Coordinator

2019 – 2020

Adult, Organizational Learning and Leadership Program

The Pennsylvania State University

Assistant Director

2003 – 2005

*The Center for Ethics and Religious Affairs*

**Non-Academic Employment:**

Director

United Campus Ministry at Penn State, 2001 – 2003

Pastor

Emmanuel United Church of Christ, 2000 – 2002  
Penns Creek, Pennsylvania

Program Coordinator

United Campus Ministry at Penn State, 1996 - 2000

**Consulting:**

2012–2015, James Madison University

Alternative certification programs for federally funded Middle Matters grant program for second career middle school teachers

**Editorial Duties:***Co-Editor-in-Chief:* Adult Learning*Editorial Review Board:* The School Community Journal

*Reviewer:* Human Resource Development Review, Adult Education Quarterly, The Mentor: An Academic Advising Journal, eLearn, Educational Studies, Qualitative Research Text Reviewer, Sage Publications, Inc. Dissertation reviewer, University Council for Workforce and Human Resource Education, Adult Literacy Education

**SCHOLARSHIP****Refereed**Journal Articles

Kroth, M.K., Carr-Chellman, D.J., & Rogers-Shaw, C. (2022). Formation as an organizing framework for the processes of lifelong learning. *New Horizons in Adult Education and Human Resource Development*. 34(1)

Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (2021). Understanding and managing the emotional labor of qualitative research. *Forum: Qualitative Social Research*. 22(3).

Carol Rogers-Shaw, Davin Carr-Chellman & Jinhee Choi (2021) A Trioethnography of Organic Mentoring in the Doctoral Process, *Mentoring & Tutoring: Partnership in Learning*. 29(4). DOI: [10.1080/13611267.2021.1952394](https://doi.org/10.1080/13611267.2021.1952394)

Wargo, E., Budge, K., Carr-Chellman D., & Canfield-Davis, K. (2021). Leadership for rural school district improvement: The case of one statewide research practice partnership. *Journal of Research in Rural Education*, 37(1). <https://doi.org/10.26209/jrre3701>

Carr-Chellman, D.J. & Carr-Chellman, A. (2020). Integrating Systems: the History of Systems from von Bertalanffy to Profound Learning. *TechTrends* 64, 704–709. <https://doi.org/10.1007/s11528-020-00540-1>.

Wargo, E., Carr Chellman, D., Budge, K., & Canfield Davis, K. (2020). On the digital frontier: Stakeholders in rural areas take on educational technology and schooling. *Journal of Research on Technology in Education*, 1–19. <https://doi.org/10.1080/15391523.2020.1760753>.

Carr-Chellman, D. J., & Kroth, M. (2020). The Spiritual Disciplines as Practices of Transformation. In I. Management Association (Ed.), *Religion and Theology: Breakthroughs in Research and Practice* (pp. 293-307). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-2457-2.ch018

Kroth, M. & Carr-Chellman, D.J. (2020). Conceptualizing profundity through metaphor. *New Horizons in Adult Education and Human Resource Development*. 32(1), 5-16.

Scott, H., Carr-Chellman, D. J., and Hammes, L. (2020) "Profound Leadership: An Integrative Literature Review," *The Journal of Values-Based Leadership*: Vol. 13 : Iss. 1, Article 11, DOI: <http://dx.doi.org/10.22543/0733.131.1293>. Available at: <https://scholar.valpo.edu/jvbl/vol13/iss1/11>.

- Carr-Chellman, D.J. & Kroth, M. (2020). Profound learning: An exploratory Delphi study. *International Journal of Adult Vocational Education and Technology*, 11(2)
- Kathleen Budge, Elizabeth Wargo, Davin Carr-Chellman & Kathy Canfield-Davis (2019) When “College and Career Ready” Means Only (or Mostly) College Ready: Perspectives From Stakeholders in Six Rural and Small Communities, *Leadership and Policy in Schools*, DOI: [10.1080/15700763.2019.1696371](https://doi.org/10.1080/15700763.2019.1696371)
- Carr-Chellman, D.J. & Kroth, M. (2019). Public School Teachers' Experiences of Profound Learning. *Studies in Adult Education and Learning*.25(3), 107 – 123, DOI: <http://dx.doi.org/10.4312/as.25.3.107-123>.
- Carr-Chellman, D.J. (2019). Adult ethical development in Christian congregations: A phenomenological study of pastors' perceptions. *New Horizons in Human Resource Development and Adult Education*, 31(2), 5-26.
- Kee, J.C. & Carr-Chellman, D.J. (2019). Paulo Freire, critical literacy, and indigenous resistance. *Educational Studies*, 25(1), 1-15. ID: 1562926 DOI:10.1080/00131946.2018.1562926.
- Hollingshead, A., & Carr-Chellman, D. (2019). Engaging Learners in Online Environments Utilizing Universal Design for Learning Principles. *eLearn*, 2019(2), 3. DOI: <https://doi.org/10.1145/3310377.3310383>.
- Levitan, J. & Carr-Chellman, D.J. (2018). Learning, selfhood, and pragmatic identity theory: Towards a practical and comprehensive framework of identity development in education. *Journal of educational thought*, 51(2),140-162.
- Rogers-Shaw, C., & Carr-Chellman, D. (2018). Developing care and socio-emotional learning in first year doctoral students: Building capacity for success. *International Journal of Doctoral Studies*, 13, 233-252. <https://doi.org/10.28945/4064>
- Kroth, M. & Carr-Chellman, D.J. (2018). Preparing profound learners. *New Horizons in Human Resource Development and Adult Education*, 30(3), 64-71. DOI: <https://doi.org/10.1002/nha3.20224>
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (2017). Universal design for learning (UDL): Guidelines for accessible online instruction. *Adult Learning*, v. 29(1), 20 – 31. <https://doi.org/10.1177/1045159517735530>
- Levitan, J., Carr-Chellman, D., & Carr-Chellman, A. (2017). Accidental ethnography: A method for practitioner-based education research. *Action Research*, 1476750317709078.
- Carr-Chellman, D.J. & Kroth, M. (2017). The Spiritual disciplines as practices of transformation. *International Journal of Adult Vocational Education and Technology*). V.8, Issue 1
- Carr-Chellman, D.J. (2016). Freirean principles for e-learning. *eLearn Magazine*. vol. 2016, Issue 12. Doi: [10.1145/3022733.3026475](https://doi.org/10.1145/3022733.3026475)
- Mulenga, D, Al-Harhi, A,S. & Carr-Chellman, D.J. (2006). Comparative and International Adult Education: A Content Analysis of Some Major Adult Education Journals. *Convergence*, v.39(1), 77-89.
- Andrea L. Dowhower, Sharon Mortensen & Davin Carr-Chellman (2005) The Multi-Faith Imperative: A new facility meeting the needs of 21st century students. *Journal of College and Character*, 6:5, DOI: 10.2202/1940-1639.1460.
- Carr-Chellman, D.J. (Revise and resubmit). Education for Moral Judgment: Situational Creativity and Deweyan Aesthetics. *Education and Culture*
- Carr-Chellman, D.J. (Under Review, ). Ethical leadership for epistemological diversity in online learning. *Journal of Leadership Studies*.
- Kroth, M.K. & Carr-Chellman, D.J. (Under Review). Profound learning profiles. *Journal of Adult Education*.
- Rogers-Shaw, C., Carr-Chellman, D.J., Kroth, M., & Choi, J. (Under Review). Profound learning through universal design. *American Journal of Distance Education*.

#### Books

- Carr-Chellman, D.J (2005). *Ethics: sources and thoughts on the good life*. Dubuque, IA: Kendall/Hunt Publishing Company.

Book Chapters

- Dirkx, J., Kroth, M., Carr-Chellman, D.J., & Bano, S. (Forthcoming). The Spirituality of Work. The Handbook of Human Resource Development.
- Wlodarsky, R. and Carr-Chellman, D. (2020), Cultivating Leadership in Adult and Continuing Education: Developing Adults Using Reflection Within Mentoring Experiences. *New Directions for Adult and Continuing Education*, 2020: 21-31. <https://doi.org/10.1002/ace.20395>
- Carr-Chellman, D.J., Kroth, M., & Rogers-Shaw, C. (Fall, 2020). Adult education for human flourishing: a religious and spiritual framework. In T. Rocco, C. Smith, R. Mizzi, L. Merriweather, & J. Hawley (Eds.), *Handbook for adult and continuing education: 2020 edition* (pp. 297-304). Stylus Publications.
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2011). Mr. Jones' E-Z Elixir: Marketing Higher Education on the Web. In Anglin, G. (Ed.). *Critical Issues in Instructional Technology*. Libraries Unlimited.
- Carr-Chellman, D.J., & Carr-Chellman, A.A. (2007). Prometheus unbound: Technology and the spiritual marketplace in education. In Robert Muffaletto & Julie Horton (Eds.). *Multicultural Education, the Internet, and the New Media*. Cresskill, NJ: Hampton Press. (pp. 23-37).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (2003) The Ecology of Healing: Religious Pluralism as Social Inquiry. In Farmer, E., Rojewski, J. and Farmer, B. (Ed.). *Diversity In America: Visions of the Future*, pp. 207-224. Dubuque, IA: Kendall/Hunt Publishing Co.

Conference Proceedings (Blind, Peer-Reviewed)

- Wlodarsky, R. & Carr-Chellman, D.J. (2021). *Social and Structural Change through Leadership Development using Reflection within Mentoring Activities*. Proceedings of the American Association for Adult and Continuing Education. Miramar Beach, FL.
- Wilson, K., Carr-Chellman, D.J., & Kroth, M. (2021). *When tragedy becomes the teacher: What we can learn from challenging life circumstances*. Proceedings of the American Association for Adult and Continuing Education. Miramar Beach, FL.
- Schofield, J, Brion, C., Carr-Chellman, D.J., & Brun, P. (2021). *Formation and education: Learning transfer in a religiously based post-baccalaureate teacher professional learning program*. Proceedings of the American Association for Adult and Continuing Education. Miramar Beach, FL.
- Vineyard, R., Scott, H., Holyoke, L. & Carr-Chellman, D.J. (2021). *Grounded and Visionary: Advancing the Profound Leadership Concept*. Proceedings of the American Association for Adult and Continuing Education. Miramar Beach, FL.
- Ricks, N., Carr-Chellman, D.J., & Kroth, M. (2021). *The Identification of Truth in Adult Learning*. Proceedings of the American Association for Adult and Continuing Education. Miramar Beach, FL.
- Rogers-Shaw, C., Carr-Chellman, D.J., & Kroth, M. (2021). *Discussing Profound Disability and Profound Ability*. Proceedings of the American Association for Adult and Continuing Education. Miramar Beach, FL.
- Kroth, M., Rogers-Shaw, C. & Carr-Chellman, D.J. (2021). Exploring the relationship of profound learning and human flourishing through the lens of formation. *Proceedings of the Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Rose, S. & Carr-Chellman, D.J. (2021). Organic Mentoring: An integrative literature review. *Proceedings of the Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Daniels, D., Wigdorski, E., Ricks, N., Brion, C., Carr-Chellman, D.J., & Kroth, M. (2021). Profound learning of end of life caregivers. *Proceedings of the Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Threet, A., Kroth, M., & Carr-Chellman, D.J. (2021). Generosity, gratitude and mindset: How they relate to each other and adult education. *Proceedings of the Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.

- Scott, H., Vineyard, R., Holyoke, L., Carr-Chellman, D.J., & Kroth, M. (2021). Grounded and visionary: An investigation into profound leadership. *Proceedings of the Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Scott, H., Holyoke, L., Carr-Chellman, D.J., Kroth, M., Hammes, L., & Watson, G. (2020). *Profound leadership and adult Education: an empirical study*. American Association for Adult and Continuing Education. Virtual Conference.
- Wigdorski, E., Carr-Chellman, D.J., Kroth, M., Daniels, D., & Ricks, N. (2020). *Profound Learning and end-of-life-caregivers*. American Association for Adult and Continuing Education. Virtual Conference.
- Carr-Chellman, D.J., Kroth, M., & Mahfouz, J. (2020). Drawing from Mysticism in Monotheistic Religious Traditions to Inform Profound and Transformative Learning. American Association for Adult and Continuing Education. Virtual Conference.
- Carr-Chellman, D.J., Kroth, M, & Rogers-Shaw, C. (2019). Profound Learning and Transformative Learning: Characteristics and Comparisons. *Proceedings of the Annual Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY.
- Scott, H, Hammes, L., & Carr-Chellman, D.J. (2019). Profound Leadership: An integrated literature Review. *Proceedings of the Annual Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY.
- Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study. *Proceedings of the Annual Adult Education Research Conference*, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Kroth, M. (2018). Profound Learning and Living: An Exploratory Delphi Study. *Proceedings of the Annual Adult Education Research Conference*, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Rogers-Shaw, C. (2017). Do the hard work. *Proceedings of the Annual Adult Education Research Conference*, University of Oklahoma, Norman, OK.
- Carr-Chellman, D.J. & Levitan, J. (2016). Pragmatic Identity Theory. *Proceedings of the Annual Adult Education Research Conference*, University of North Carolina, Charlotte, N.C.
- Carr-Chellman, D.J. (2009). Dewey and Habermas: Re-reading ethics for adult education. *Proceedings of the Annual Adult Education Research Conference*, National Louis University, Chicago, IL.
- Carr-Chellman, D.J. (2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21<sup>st</sup> century. *Proceedings of the Annual Adult Education Research Conference*, Athens, Georgia.
- Carr-Chellman, D.J. (2005). At home in the world: Adult education, human agency, and contemporary Philosophy. *Proceedings of the Annual Pennsylvania Adult Education Research Conference*, Harrisburg, Pennsylvania.
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21<sup>st</sup> century students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.
- Carr-Chellman, D.J. (2003). The world is our classroom. *Proceedings of the Canadian Association for the Study of Adult Education*,
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2001). Adult Education As Snake Oil Under the Guise of Democracy. *Proceedings of the Annual Adult Education Research Conference*, Lansing, Michigan.

#### Peer Reviewed

[Journal Articles/Columns](#)

Carr-Chellman, D.J., Carr-Chellman, A.A., & Kroth, M. (November 25, 2021) [How do we make college classes more “profound?”](#) *THE Times Higher Education*.

### **Other:**

#### Book Reviews

Carr-Chellman, D.J. (2017). Review of the books *The discussion book*. San Francisco, CA: Jossey Bass, Brookfield, S.D. and Preskill, S.; *Improving professional learning*. Sterling, VA: Stylus Publishing, Knox, A.B.; *Facilitating for learning: tools for teacher groups of all kinds*, New York: Teachers College Press, Allen, D. and Blythe, T. *Adult Education Quarterly*, 67(4), 325-329, first published February 19, 2017, DOI: <https://doi.org/10.1177/0741713617693227>.

#### Special Issue Editor

Carr-Chellman, A. A., & Carr-Chellman, D. J. (2012). Introduction to special issue on Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology*, 52(1), 3–5.

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2012). Special issue editors, Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology Magazine, Educational Technology Publications*.

#### Editorial

Hill, L. H., Carr-Chellman, D., & Rogers-Shaw, C. (2021). Introduction to the Special Issue on Immigration. *Adult Learning*, 31(2), 51–53. <https://doi.org/10.1177/1045159520912023>

Carr-Chellman, D., Hill, L. H., Rogers-Shaw, C., Cherrstrom, C., & McKenna, K. (2020). Welcome From the New Editors of Adult Learning. *Adult Learning*, 31(2), 51–53. <https://doi.org/10.1177/1045159520912023>

Carr-Chellman, D.J. (2019). Online education provides opportunities for all. *USA Today*.

<http://www.educationandcareernews.com/online-learning/online-education-provides-opportunities-for-all?fbclid=IwAR3OzMpLTFivDZ6F0UrPSAI0Huk1Va6Wwh1Vhot7QaOScKdDJgIPmQvOm5c>

Ugurel Kamisli, M., Carr-Chellman, D., Alston, G., & Brooks, A. (2019). Same, But Different. *Adult Learning*. <https://doi.org/10.1177/1045159519877184>.

### **Professional Meeting Papers, Workshops**

#### Invited Keynotes

Carr-Chellman, D.J. (October 16, 2015). *Education, Technology, and Moral Indifference*. Presented at the Annual CSLEE Values and Leadership Conference. University Park, PA.

Carr-Chellman, D.J. (January 2012). *Self-Knowledge, Self-Reliance, and Leadership*. Presented at the Pennsylvania 4-H State Leadership Conference. University Park, PA.

#### National, International and Invited Addresses

Carr-Chellman, A.A., Brion, C., Rogers-Shaw, C., Carr-Chellman, D.J., Kroth, M. (2021). *Libraries as sites of profound learning*. New Jersey Association of School Librarians Annual Conference. Atlantic City.

Wlodarsky, R. & Carr-Chellman, D.J. (2021). *Social and Structural Change through Leadership Development using Reflection within Mentoring Activities*. The American Association for Adult and Continuing Education Annual Conference. Miramar Beach, FL.

Wilson, K., Carr-Chellman, D.J., & Kroth, M. (2021). *When tragedy becomes the teacher: What we can learn from challenging life circumstances*. The American Association for Adult and Continuing Education Annual Conference. Miramar Beach, FL.

Schofield, J, Brion, C., Carr-Chellman, D.J., & Brun, P. (2021). *Formation and education: Learning transfer in a religiously based post-baccalaureate teacher professional learning program*. The American Association for Adult and Continuing Education Annual Conference. Miramar Beach, FL.

Vineyard, R., Scott, H., Holyoke, L. & Carr-Chellman, D.J. (2021). *Grounded and Visionary: Advancing the Profound Leadership Concept*. The American Association for Adult and Continuing Education Annual Conference. Miramar Beach, FL.

- Ricks, N., Carr-Chellman, D.J., & Kroth, M. (2021). *The Identification of Truth in Adult Learning*. The American Association for Adult and Continuing Education Annual Conference. Miramar Beach, FL.
- Rogers-Shaw, C., Carr-Chellman, D.J., & Kroth, M. (2021). *Discussing Profound Disability and Profound Ability*. The American Association for Adult and Continuing Education Annual Conference. Miramar Beach, FL.
- Kroth, M., Rogers-Shaw, C. & Carr-Chellman, D.J. (2021). Formation. *Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Rose, S. & Carr-Chellman, D.J. (2021). Organic Mentoring. *Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Daniels, D., Wigdorski, E., Ricks, N., Brion, C., Carr-Chellman, D.J., & Kroth, M. (2021). End of Life Caregivers. *Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Threet, A., Kroth, M., & Carr-Chellman, D.J. (2021). Generosity and Gratitude. *Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Scott, H., Vineyard, R., Holyoke, L., & Carr-Chellman, D.J. (2021). Profound Leadership. *Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Sockman, B. Carr-Chellman, D.J., Carr-Chellman, A.A. (2020, accepted). Meet the authors of the 2020 Tech Trends Special Edition on Systems Thinking and Change: Integrating Systems. Association of Educational Communications and Technology. October, 2020, Jacksonville, Florida.
- Carr-Chellman, A.A., Carr-Chellman, D.J. (2020, accepted). Global perspectives on e-Learning v. 2. Association of Educational Communications and Technology. October, 2020, Jacksonville, Florida.
- Carr-Chellman, D.J., Kroth, M., Rogers-Shaw, C. Marker, A., & Choi, J. (2020). Applying UDL guidelines to profound learning: A teaching model. American Association for Adult and Continuing Education. Virtual Conference. (Blind peer-reviewed).
- Scott, H., Holyoke, L., Carr-Chellman, D.J., Kroth, M., Hammes, L., & Watson, G. (2020). *Profound leadership and adult Education: an empirical study*. American Association for Adult and Continuing Education. Virtual Conference. (Blind peer-reviewed).
- Wigdorski, E., Carr-Chellman, D.J., Kroth, M., Daniels, D., & Ricks, N. (2020). *Profound Learning and end-of-life-caregivers*. American Association for Adult and Continuing Education. Virtual Conference. (Blind peer-reviewed).
- Carr-Chellman, D.J., Kroth, M., & Mahfouz, J. (2020). Drawing from Mysticism in Monotheistic Religious Traditions to Inform Profound and Transformative Learning. American Association for Adult and Continuing Education. Virtual Conference. (Blind peer-reviewed).
- Carr-Chellman, D.J., Hill, L, & Rogers-Shaw, C. (2020). *But is it adult education? Disciplinary boundaries between adult education and higher education*. American Association for Adult and Continuing Education. Virtual Conference. (Blind peer-reviewed).
- Carr-Chellman, D.J., Hill, L, & Rogers-Shaw, C. (2020). *The CPAE Workshop: Preparing your research manuscript for publication*. American Association for Adult and Continuing Education. Virtual Conference. (Blind peer-reviewed).
- Carr-Chellman, D.J., Kroth, M. & Rogers-Shaw, C. (2019). *Human Flourishing in Adult Education* American Association for Adult and Continuing Education. St. Louis, MO. (Blind peer-reviewed).
- Rogers-Shaw, C., Kroth, M., Choi, J., & Carr-Chellman, D.J. & (2019). *Profound Learning Through Universal Design*. American Association for Adult and Continuing Education. St. Louis, MO. (Blind peer-reviewed).
- Zarestky, J.& Carr-Chellman, D.J. (2019). *Prepping your Promotion and Tenure Materials*.. American Association for Adult and Continuing Education. St. Louis, MO. (Blind peer-reviewed).
- Carr-Chellman, D.J., Kroth, M, & Rogers-Shaw, C. (2019). Profound Learning and Transformative Learning: Characteristics and Comparisons. *Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY. (Blind peer-reviewed).

- Scott, H, Carr-Chellman, D.J., & Hammes, L. (2019). Profound Leadership: An integrated literature Review. *Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY. (Blind peer-reviewed).
- Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2019). *Adaptive Rural School District Improvement: The Case of One Statewide Research-Practice Partnership*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (2019). *Conceptualizing Profundity Through Lexicon & Metaphor*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).
- Gregg, A., Carr-Chellman, D.J., and Carr-Chellman, A.A. (2019). *Make it meaningful: Adult learner experiences with online course discussions*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).
- Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2018, August). *Rural stakeholders and research-practice partnership involvement*. A presentation at the International Symposium for Innovation in Rural Education. Bozeman, Montana. (Blind peer-reviewed).
- Wargo, E., Carr-Chellman, D., Canfield-Davis, K., & Budge, K. (2018). *Lessons learned from a rural research-practice partnership*. University Council of Education Administration. Houston, Texas. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Saunders, C. (2018). *Generating Active Online Discussions*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).
- Rogers-Shaw, C., Choi, J., & Carr-Chellman, D.J. (2018). *From the desk to the field: the emotional toll of research with at-risk populations*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (2018). *Conceptualizing the profound learner*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).
- Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). *Resisting the pressures of academia: the importance of including care in doctoral study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).
- Carr-Chellman, D.J. and Kroth, M. (2018). *Profound learning and living: an exploratory delphi study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (April 2018). *Preparing profound learners*. American Educational Research Association. (Blind peer-reviewed).
- Budge, K. & Carr-Chellman, D.J. (April 2018). *When "Career and college ready" means only (or mostly) "college ready?": perspectives from stakeholders in six rural and small communities*. American Educational Research Association. (Blind peer-reviewed).
- Levitan, J. & Carr-Chellman, D.J. (April 2018) *ACCE*. American Educational Research Association. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (2017). *Organic Mentoring for Nontraditional Adult Learners in Graduate Programs*. Presented at the International Congress of Qualitative Inquiry, Urbana Champaign, Ill. (Blind peer-reviewed).
- Carr-Chellman, D.J. and Rogers-Shaw, C. (June 2017). *Do the hard work*. Presented at the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK. (Blind peer-reviewed).
- Choi, J., Carr-Chellman, D. J., Rogers-Shaw, C. (November 10, 2016). "Mentoring Graduate Students," American Association for Adult and Continuing Education, AAACE, Albuquerque, NM. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (November 10, 2016). "Universal Design for Learning in an Online Class." American Association for Adult and Continuing Education, AAACE, Albuquerque, NM. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Levitan, J. (June 2016). *Pragmatic Identity Theory*. Presented at the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C. (Blind peer-reviewed).



- Choi, J., Carr-Chellman, D. J., Covert, M., (November 19, 2015). "Online and Learner Centered," AAACE American Association for Adult and Continuing Education, AAACE, Oklahoma City, OK. (Blind peer-reviewed).
- Covert, M., Carr-Chellman, D. J., Choi, J., (October 14, 2015). "One Professor, Two TA's and an Online Course," OLC Online learning conference, OLC (formerly Sloan-C), Orlando, FL. (Blind peer-reviewed).
- Beverly, C., Carr-Chellman, D.J., and Levitan, J. (March 2015). Alternative, Apprenticeship, and Accelerated Development Model. Presented at the National Association for Alternative Certification Conference. Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, D.J. (May 2009). *Dewey, Habermas, and Activity Theory: The (Mis) reading of ethics for adult education*. Presented at the Annual Adult Education Research Conference, National Louis University, Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, A.A., & Carr-Chellman, D.J. (June 12-13, 2008). *Unheard voices in educational reform: A different perspective*. Presented at the European Sociology of Education Midterm Conference, Wroclaw, Poland. (Blind peer-reviewed, International).
- Carr-Chellman, D.J. (June 2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21<sup>st</sup> century. *Presented at the Annual Adult Education Research Conference, Athens, Georgia*. (Blind peer-reviewed).
- Carr-Chellman, D.J. (April, 2005). Education and the spiritual marketplace. *Presented at the Annual Meeting of the American Education Research Association, Montreal, Quebec, Canada*. (Blind peer-reviewed).
- Carr-Chellman, D.J. (March 2005). At home in the world: Adult education, human agency, and contemporary philosophy. *Presented at the Annual Pennsylvania Adult Education Research Conference, Harrisburg, Pennsylvania*. (Blind peer-reviewed).
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., & Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21<sup>st</sup> century students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee, Florida*.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., & Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee, Florida*.
- Carr-Chellman, D.J., Chellman, C.C. & Carr-Chellman, A.A. (April 2003). Human Capital Theory and Higher Education. Presented at the Annual Meeting of the American Education Research Association, Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (June 2002). Adult Education As Snake Oil Under the Guise of Democracy. *Presented at the Annual Meeting of the Adult Education Research Conference, Michigan State University, East Lansing, Michigan*. (Blind peer-reviewed).
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (October 1999). Mr. Jones E-Z Elixir: Marketing Higher Education on the Web. *Presented at the Fourth International Conference for Educating for Global Responsibility, Cincinnati, OH*.

#### **Presentations and Other Creative Activities:**

- Roessger, K., Roumell, E., Boeren, E., Carr-Chellman, D.J., & Hill, L.. (2021). How to write for AEQ, Adult Learning, and JTED.. American Association for Adult and Continuing Education, Destin, FL.
- Carr-Chellman, D.J., Brion, C., & Brun, P. (2021, October). Learning Transfer in the Lalanne Program. Lalanne Board of Directors Annual Meeting.
- Carr-Chellman, D.J. & Kroth, M. (2021, November). Profound and Adult Learning. University of Memphis, LEAD 8500, Adult Learning and Leadership.
- Carr-Chellman, D.J. (2021, August). Workshop on Graduate Level Hybrid Learning. Presented to the Religious Studies Department, University of Dayton.
- Kroth, M. Carr-Chellman, D.J. (2021, March) Mental Health Moment

- Carr-Chellman, D.J., Schmidt, S., & Yelich Binyetski, S. (2021, February). From Presentation to Publication. AAACE Webinar.
- Rogers-Shaw, C, Carr-Chellman, D.J., Kroth, M, & Choi, J. (2021, March). UDL and PL. AAACE/CDLT Webinar
- Carr-Chellman, D.J. (2021, March). *Data Analysis in Qualitative Research*. Guest Lecture, University of Memphis, to Education 803, Qualitative Research.
- Carr-Chellman, D.J. (2021, January). *Philosophy and Adult Education*. Guest Lecture, North Dakota State University, Education 803, Philosophical Foundations of Education.
- Roessger, K., Roumell, E., Boeren, E., Carr-Chellman, D.J., & Hill, L.. (2020). How to write for AEQ, Adult Learning, and JTED.. American Association for Adult and Continuing Education, Virtual Conference.
- Carr-Chellman, D.J. (2020, October). The field of Adult Education. University of Idaho Guest Lecture. AOLL 573.
- Carr-Chellman, D.J. & Scott, H. (2020, September). Profound Leadership. University of Idaho Guest Lecture. AOLL 581.
- Carr-Chellman, D.J., Kroth, M., & Wigdorski, S (2020, March). Profound Learning for Adults. Serve Idaho: The Governor's Council on Service.
- Roessger, K., Roumell, E., Boeren, E., Carr-Chellman, D.J., & Hill, L.. (2019). How to write for AEQ, Adult Learning, and JTED.. American Association for Adult and Continuing Education, St. Louis, MO.
- Carr-Chellman, D.J. & Kroth, M. (2019, August). Profound Leadership in Changing Times. Idaho Department of Human Resources Certified Public Manager Program Training.
- Roessger, K., Roumell, E., Carr-Chellman, D.J., Zarestky, J. (2019). Meet the Editors. Adult Education Research Conference. Buffalo State College, NY.
- Carr-Chellman, D.J. & Davis, Brittany. (2019). CPAE Annual Planning Session. Adult Education Research Conference. Buffalo State College, NY.
- Carr-Chellman, D.J. & Kroth, M. (2019, April). Preparing Profound Learners: Practices for Deepening Lifelong Learning. University of Idaho Center for Excellence in Teaching and Learning Faculty Spotlight.
- Carr-Chellman, D.J. & Kroth, M. (2019, February). Profound Learning. *Vandal Voices in Boise*.
- Carr-Chellman, D.J. & Kroth, M (5/2/18). Short and Sweet (SAS) presentation. Profound Learning. University of Idaho.
- Profound Living Blog. Regular Contributor (<https://www.profoundliving.live>).
- Carr-Chellman, D.J. (2019). *In Praise of Stability*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/in-praise-of-stability>.
- Carr-Chellman, D.J. (2018). *What is real*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/what-is-real>.
- Carr-Chellman, D.J. (2018). *1942*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/1942>.
- Carr-Chellman, D.J. (2018). *Reunions are hard*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/reunions-are-hard>.
- SOAR grant website development. No longer active. Retrieved from <https://www.uidaho.edu/ed/resources/soar>.
- Saunders, C & Carr-Chellman, D.J. (April 2018). Replacing Discussion Boards with Active Online Conversations. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (4/12/18). Keys to success as a doctoral student. Presentation to ED 612
- Carr-Chellman, D.J. (2018, March). *Teachers as key to human flourishing*. Presentation to ED 100
- Saunders, C & Carr-Chellman, D.J. (May 2017). Voicethread for enhancing student engagement. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (November 17, 2015). "Adult education life history and learning theory," Presented at the University of Central Oklahoma.
- Carr-Chellman, D. J., (October 22, 2015). "Adult Education Doctoral Options," Bicentennial SUNY Potsdam, SUNY Potsdam, Potsdam, NY.

Carr-Chellman, D.J., Carr-Chellman, A.A., & Levitan, J. (September 19, 2014). *Accidental Ethnography*.

Presented at Colorado State University Methods Matters Colloquium, Fort Collins, CO.

Carr-Chellman, D.J. & Carr-Chellman, A.A. New York University Guest Lecture, Qualitative Basics (April 1, 2013).

### Grants and Contracts

#### Funded

Year	Grant Title	Role	PI(s)	Funded
2021	Formation and Education: Learning Transfer in a religiously based post-baccalaureate teacher training program  <i>Source:</i> University of Dayton Research Council	Co-PI	Carr-Chellman, D.J. & Brion, C.	\$5,000 Fellowship \$1,500 Grant-in-Aid \$1,500 Departmental Matching Funds
2016	Idaho State Board of Education School Improvement Grant  <i>Source:</i> Idaho State Board of Education	Co-PI	Canfield-Davis, K.	\$2,200,000.00
2013	Curriculum Development Grant  <i>Source:</i> Media and Learning Design at Penn State	PI	Carr-Chellman, D.J.	\$20,000.00
2004 - 2005	The Center for Ethics and Religious Affairs Fellows program  <i>Source:</i> Anonymous donor	PI	Carr-Chellman, D.J.	\$12,500.00, renewed annually

#### Unfunded

Year	Grant Title	Role	PI(s)	Amount
2020	Building Rural leadership through Research to Practice Partnerships  <i>Source:</i> Lyle Spencer Foundation	Co-PI	Wargo, E., Carr-Chellman, D.J., Mahfouz, J.	\$400,000.00
2017	Evaluating higher education leadership programs  <i>Source:</i> IDEA Foundation	Co-PI	Freeman, S.J	\$10,000.00
2017	Evaluating higher education leadership programs  <i>Source:</i> Spencer Small Research Grant	Co-PI	Freeman, S.J	\$35,000.00
2018	The role of Design based research in rural leadership  <i>Source:</i> Lyle Spencer Foundation	Co-PI	Carr-Chellman, D.J. Wargo, E. Mahfouz, J.	\$1,000,000.00

### Honors and Awards:

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2020). Division of Distance Learning Best Proposal Award for *Global Perspectives on e-learning v.2*. Innovative use of Jamboard at Association of Educational Communications and Technology Annual Convention (Virtual).

Rogers-Shaw, C., Carr-Chellman, D.J., Kroth, M.K., Choi, J., & Marker, A. (2020) Innovation Station Research Presentation Award, American Association for Adult and Continuing Education, Commission for Distance Learning and Technology.

2019 University Council for Workforce and Human Resource Development Outstanding Assistant Professor Award

2019 Nominee, Commission of Professors of Adult Education Early Career Award

2019 Nominee, Penn State Graduate School Alumni Society Early Career Award

2015 Penn State Outreach Scholarship

Phi Beta Kappa

The Lachterman Book Prize for excellence in Philosophical Studies, 1996-1997

The Dotterer Prize for excellence in Philosophical Studies, 1995-1996

#### TEACHING:

**Areas of Specialization:** Adult learning; Philosophy of education; Individual, community, and organizational capacity building; Qualitative research; Online learning

#### Courses Taught

##### University of Dayton

EDU 991, Qualitative Research (Fall 2020), *Online/Hybrid*

EDU 921, Organizational Theory (Fall 2020), *Online/Hybrid*

EDU 974, Advanced Applied Research (Fall 2021), *Online/Hybrid*

##### University of Idaho

AOLL 573, Foundations of Adult Education (Fall 2018), *Online/Hybrid*

AOLL 575, Strategies for Facilitating Adult Learning (Fall 2016, 2017, 2018), *Online/Hybrid*

AOLL 528, Program Planning, Design, and Evaluation (Spring 2019), *Online/Hybrid*

AOLL 504, Doctoral Research Apprenticeship (Fall 2018, Spring 2019), *Online/Hybrid*

ED 680, Philosophical Foundations of Educational Research (Spring 2017, 2018, 2019), *Online/Hybrid*

##### Penn State University

Adult Education (ADTED) 562, Politics, Language, and Pedagogy: Applying Freire, *In-Residence/F2F*

ADTED 460, Introduction to Adult Education, *In-Residence/F2F & Online/Hybrid*

ADTED 510, Historical and Social Issues in Adult Education, *Online/Hybrid*

ADTED 588, Professional Seminar in Adult Education, *Online/Hybrid*

ADTED 542, Adult Learning Theory, *In-Residence/F2F & Online/Hybrid*

ADTED 581, Social Theory and Lifelong Learning, *In-Residence/F2F*

ADTED 597/521, Doctoral Proseminar, *In-Residence/F2F*

ADTED 551, Qualitative Data Analysis, *In-Residence/F2F*

Instructional Systems (INSYS) 101, Communication for Educators, *In-Residence/F2F & Online/Hybrid*

Educational Leadership (EDLDR) 551, Curriculum Development, *In-Residence/F2F*

EDLDR 575, Ethics in Educational Leadership, *In-Residence/F2F*

Philosophy (PHIL) 3, Ethics, *In-Residence/F2F*

PHIL 103W, Introduction to Ethics, Writing Intensive, *In-Residence/F2F*

Communication Arts and Sciences (CAS) 100A, Public Speaking, *In-Residence/F2F*

CAS 100B, Group Communication, *In-Residence/F2F*

CAS 260, Mediation, *In-Residence/F2F*

Liberal Arts (LA) 101H, Rhetoric and Citizenship, Honors, *In-Residence/F2F*

#### Students Advised

Graduate Students

*Master's degree-major professor:*

Nick Bonds, M.S. AOLL, University of Idaho, TBD  
 Siera Hoza, M.S. AOLL, University of Idaho, TBD  
 Janey Reeves, M.S. AOLL, University of Idaho, 2020  
 Evelyn Gaherty, M.S. AOLL, University of Idaho, TBD  
 Avery McKee, M.S. AOLL, University of Idaho, TBD  
 Jon Kok, M.S. AOLL, University of Idaho, TBD  
 Emily Donahue, M.S. AOLL, University of Idaho, TBD  
 Jessika Glover, M.S. AOLL, University of Idaho, 2020  
 Mickinzie Johnson, M.S. AOLL, University of Idaho, 2019  
 Matthew Barber, M.S. AOLL, University of Idaho, 2019  
 Joseph Charles, M.S. AOLL, University of Idaho, 2019  
 Chelsea Vandewall, M.S. AOLL, University of Idaho, 2018  
 Krista Smiley, M.S. AOLL, University of Idaho, 2017  
 Elizabeth Kang, M.S. AOLL, University of Idaho, 2017  
 Martha Bell, M.Ed. Adult Education, Penn State, 2015  
 Andrea Hamlen, M.Ed. Adult Education, Penn State, 2016  
 Stacy Peterson, M.Ed. Adult Education, Penn State, 2014  
 Krista Wojceichowicz, M.Ed. Adult Education, Penn State, 2015  
 Cristina Carney, M.Ed. Adult Education, Penn State, 2016  
 Shelley Clements, M.Ed. Adult Education, Penn State, 2015  
 Ronda Reid, M.Ed. Adult Education, Penn State, 2015  
 Douglas T. London, M.Ed. Adult Education, Penn State, 2014  
 Jodi LaMasurier, M.Ed. Adult Education, Penn State, 2012

*Doctoral degree-major professor:*

Amber Reeves, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Jamie Kreuger, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Jourdan Brooks, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Kelisha Everage, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Natalie Fisher, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 John Ryder, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Tamara Devine-Rinehart, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Claire Powell, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Gale Dearmin, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Tiffeni Fontno, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Jewell Lay, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Jason Colonies, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Micah Covert, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Diana Arias, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Janet Bolois, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 James Guidos, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Owain Jones, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Brett Montgomery, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Michelle Covert, PhD, Adult Education, Penn State, 2016  
 John Wrigglesworth, PhD, Adult Education, Penn State, 2016  
 Amy Thul, PhD, Adult Education, Penn State, 2015

*Doctoral graduate committee:*

Sarah Halsted Washington, PhD, Curriculum and Instruction, University of Idaho, TBD  
 Heidi Scott, PhD, AOLL, University of Idaho, TBD  
 Mark Sowa, PhD, Movement Sciences, University of Idaho, TBD  
 Bonnie DuPuis, PhD, Curriculum and Instruction, University of Idaho, TBD  
 John McAvoy, PhD, AOLL, University of Idaho, TBD  
 Susan Rose, PhD, Curriculum and Instruction, University of Idaho, TBD

Katie Wilson, PhD, AOLL, University of Idaho, TBD  
 Ali Threet, PhD, AOLL, University of Idaho, TBD  
 Sue Wigdorski, PhD, AOLL, University of Idaho, TBD  
 Rusty Vineyard, PhD, AOLL, University of Idaho, TBD  
 Neal Ricks, PhD, Education, University of Idaho, TBD  
 Tricia Fiscus, PhD, Education, University of Idaho, TBD  
 Charles Marchione, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Amber Gibbs, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Carissa Maddox, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Gina Sarabella, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 William Christmas, Ed.D., Leadership for Organizations, University of Dayton, TBD  
 Danielle Erickson, PhD AOLL, University of Idaho, 2019  
 Katie Schiffelbein, Ph.D. AOLL, University of Idaho, 2019  
 Iris Mayes, PhD AOLL, University of Idaho, 2019  
 Nikita Dolet, PhD Adult Education, Penn State, 2018  
 Josh Long, PhD Adult Education, Penn State, 2018  
 Thomas Kammerling, PhD Adult Education, Penn State, 2017  
 Allyson Krupar, PhD Adult Education, Penn State, 2017  
 Joseph Levitan, PhD Educational Leadership, Penn State, 2017  
 Keon Skelton, PhD Adult Education, Penn State, 2017  
 Shelby Keefer, PhD Educational Leadership, Penn State, 2016  
 Patty Webb, PhD Adult Education, Penn State, 2016  
 Charles Smargiassi, PhD Educational Leadership, Penn State, 2016  
 Christos Anagiatos, PhD Adult Education, Penn State, 2016  
 Beth Shakespeare, PhD Adult Education, Penn State, 2016  
 Hyewon Park, PhD Adult Education, Penn State, 2016  
 Jinjie Wang, PhD Adult Education, Penn State, 2016  
 Scott Sheely, PhD Adult Education, Penn State, 2016  
 Adelina Hristova, PhD Adult Education, Penn State, 2016  
 Tom Dodd, PhD Educational Leadership, Penn State, 2015  
 Jeremiah Gee, PhD Adult Education, Penn State, 2015  
 Jason Gossett, PhD Music Education, Penn State, 2015  
 Ramazan Gungor, PhD Adult Education, Penn State, 2015  
 Munira Al Ajmi, PhD Educational Leadership, Penn State, 2015  
 Angela Mooney, PhD Adult Education, Penn State, 2015  
 Ashwini Tiwari, PhD Educational Leadership, Penn State, 2014  
 Chen Wei Ma, PhD Educational Leadership, Penn State, 2014  
 Jerome Agelu, PhD Adult Education, Penn State, 2014  
 Jill Hartsock, PhD Educational Leadership, Penn State, 2014  
 Kimeka Campbell, PhD Adult Education, Penn State, 2014

### Course Lead

#### University of Dayton

EDU 974           Advanced Applied Research  
 EDU 975 T5       Dissertation in Practice

### Courses Developed

#### University of Dayton

EDU 974           Advanced Applied Research

#### University of Idaho

AOLL 615         Doctoral Research Apprenticeship

#### Penn State University

ADTED 542       Adult Learning Theory  
 ADTED 581       Social Theory and Lifelong Learning  
 ADTED 521       Doctoral Proseminar in Adult Education  
 LDT 101          Communication for Educators  
 LA 101           Rhetoric and Citizenship

In-service Teacher and Administrator Professional Development

- Canfield-Davis, K., Budge, K. Carr-Chellman, D.J., & Wargo, E. (2017, August). *Data use and interpretation for Superintendents*. SOAR Grant Superintendent Training, Couer d'Alene, ID.
- Wargo, E. & Carr-Chellman, D.J. (2017, December). *Learning district model*. Plummer-Worley School District Professional Development, Plummer, ID.
- Wargo, E. & Carr-Chellman, D.J. (2018, May). *Improvement science for classroom instructional staff*. STEP/SOAR Professional Development, Plummer, ID.
- Carr-Chellman, D.J. (2018, May). *Improvement science for classroom instructional staff*. Potlatch School District Professional Development, Potlatch, ID.
- Carr-Chellman, D.J. (2018, March). *Learning district model*. Potlatch School District Professional Development, Potlatch, ID.
- Canfield-Davis, K., Budge, K. Carr-Chellman, D.J., & Wargo, E. (2017, October). *District-wide improvement strategies*. SOAR grant district leadership team summit, Couer d'Alene, ID.
- Canfield-Davis, K., Budge, K. Carr-Chellman, D.J., & Wargo, E. (April, 2018). *Improvement science for District-wide change*. SOAR Grant Networking Workshop, Boise, ID.

**Honors and Awards for Teaching:**

- 2011 Impact on First Year Students recognition, Penn State East Halls Residence Life Association
- 2010 Impact on First Year Students recognition, Penn State East Halls Residence Life Association
- 2009 Cynthia Finch Outstanding Teaching Award, Penn State Department of Communication Arts and Sciences
- 2008 Impact on First Year Students recognition, Penn State East Halls Residence Life Association

**SERVICE:**

**Major Committee Assignments:**

Student Organizations

- Advisor, Adult Education Graduate Student Association, Penn State, 2015 - 2016
- Advisor, Shalem: Interfaith group for LGBTQA Students, Penn State, 2004 – 2006

Committee and Task Force Work

- Chair, Committee to re-envision Catholic School leadership curriculum
- Chair, University of Dayton, Department of Educational Administration Tenure Track Faculty Search Committee Fall 2021 - Spring 2022
- Chair, University of Dayton Educational Administration Department Promotion and Tenure Committee, Spring 2021 - present
- University of Dayton, SEHS Promotion and Tenure Committee Member, Spring 2021 - present
- University of Dayton Ed.D. Faculty Search Committee member, Spring 2021
- University of Dayton Ed.D. Program Coordinator Search Committee member, Spring 2021
- University of Dayton, SEHS, Graduate Academic Affairs Committee member, 2020 - Present
- University of Dayton, SEHS, PhD Exploration Committee, Fall 2021 - present
- University of Dayton, EdD dissertation Handbook revision ad hoc committee
- University of Dayton, EdD Dissertation Committee membership development ad hoc committee
- University of Idaho Interdisciplinary Committee on Data Science
- College of Graduate Studies Outstanding Teaching Assistant Award Selection Committee, University of Idaho, 2019
- University Commencement Committee, University of Idaho, 2018 - 2021

- College of Engineering Diversity Task Force, Fall 2017 – present
- Technology Committee, College of Education, Health, and Human Sciences (2019 – present)
- Search Committee, College of Education, Health, and Human Sciences Staff Assistant, University of Idaho (12/17 -4/18)
- Session Facilitator, College of Education, Health, and Human Sciences Tribal Summit, University of Idaho (11/17)
- Curriculum Coordinating Committee, College of Education, Health, and Human Sciences, University of Idaho (12/17 - present)
- Search Committee, College of Education, Health, and Human Sciences Staff Assistant, University of Idaho (9/17 - 10/17)
- Co-coordinator, Penn State Ethics and Education Interest Group, Rock Ethics Institute, Fall 2014 – 2016
- Adult Education Graduate Assistant Supervisor (for all Adult Education Program GA's), Penn State, 2014 - 2016
- Faculty Search Participant, Rock Ethics Institute, Penn State, Spring 2015
- Faculty Search Committee, Department of Learning and Performance Systems, Adult Education Program, Penn State, Spring 2015
- Faculty Search Committee, Department of Learning and Performance Systems, Learning Design and Technology Program, Penn State, Fall 2013 – Spring 2015
- Penn State College of Education General Education Task Force, Spring 2014
- Penn State Adult Education Program Curriculum Committee, 2014 - 2016
- Professional Certification Coordinating Council (University-wide), Penn State, 2011 – 2014
- Penn State College of Liberal Arts Excellence in Communication Certificate Board of Evaluators, 2010 -- 2012
- Penn State Department of Communication Arts and Sciences Awards Committee, 2010-2011
- Penn State Department of Communication Arts and Sciences E-text Revision Committee, Spring, 2009
- Penn State Department of Communication Arts and Sciences Online Learning Environment Review Committee, 2006
- Undergraduate Student Government “We Are” Campaign Committee, Penn State, 2003 – 2005
- Division of Student Affairs United Way Committee, Penn State, 2003 – 2005

#### **Professional and Scholarly Organizations**

- Maintain affiliated faculty status with the University of Idaho, continuing service on dissertation committees, research projects, and advising doctoral students
- CPAE (Commission of Professors of Adult Education – the primary international professional association in my field):
  - Incoming Chair (2021-2022)
  - Chair (2022 - 2024)
  - Immediate Past Chair (2024 - 2025)
  - Newsletter editor (2018 - 2021)
  - Member of the executive committee (2018 - 2025)
  - Partnership coordinator (2018 - 2020)
- Institute for Emerging Leaders in Online Learning (IELOL, part of the Online Learning Consortium)
- American Association for Adult and Continuing Education
- Consortium for the Study of Leadership and Ethics in Education
- Adult Education Research Conference
- American Education Research Association

#### **Outreach Service:**

- *SOAR Grant related outreach*
- *University of Idaho Tribal Summit session chair*

#### **Community Service:**

- Assistant Scoutmaster, Troop 237 (Kettering, OH), 2020 - Present



- Assistant Scoutmaster, Troop 375 (Stormstown, PA) and Troops 344 and 333 (Moscow, ID), Boy Scouts of America, 2011 - present
- Co-Founder, Troop 333, Moscow, ID.
- Assistant Den Leader, Pack 375 (Stormstown, PA, Boy Scouts of America, 2008 - 2011
- Church Governing Board, Faith United Church of Christ, State College, PA, 2008 - 2014
- Vice President, Church Governing Board, Faith United Church of Christ, State College, PA, 2008 - 2010
- President, Church Governing Board, Faith United Church of Christ, State College, PA, 2010 - 2014

**Honors and Awards for Service:**

- 2018 District Award of Excellence, Chief Kamiaken District, Inland Northwest Council, Boy Scouts of America
- 2019 Extra Miler Award, Chief Kamiaken District, Inland Northwest Council, Boy Scouts of America

**PROFESSIONAL DEVELOPMENT:**

**Teaching:**

Active Learning Symposium, University of Idaho, 2017 & 2018

**Scholarship:**

University of Dayton AsPIRE

Adult Education Research Conference (AERC), Annually

American Education Research Association (AERA), Annually

American Association for Adult and Continuing Education (AAACE), Annually

Commission of Professors of Adult Education (CPAE), Annually

North Idaho Regional Tribal Education Summit, June 2018

Carnegie Improvement Science Conference, San Francisco, CA, April 2018

Coeur d' Alene Tribal Leadership Training Series, January-May 2018

**Outreach:**

2017 Tribal Summit, University of Idaho

**Administration/Management:**

FERPA training

Search Committee Training

Continued CITI training

Institute for Emerging Leaders in Online Learning, 2015