

GRAHAM F. HUNTER

Assistant Professor
Higher Education and Student Affairs
Department of Counselor Education and Human Services
Fitz Hall 629L
300 College Park
Dayton, OH 45469

EDUCATION

Ph.D., Higher, Adult, and Lifelong Education
Program Advisor and Dissertation Chair: Matthew Wawrzynski, Ph.D.
Dissertation Title: *Professional Learning in Student Affairs Graduate Preparation*
Graduate Certificate in Teaching and Learning in Postsecondary Education
Michigan State University

M.S., Student Affairs in Higher Education
Concentration in Student Development Theory
Miami University

B.A., English and Political Science
Honors in English
University of North Carolina at Chapel Hill

PROFESSIONAL EXPERIENCE

Assistant Professor
Department of Counselor Education & Human Services
University of Dayton
2019—present

- Teach courses in the Higher Education and Student Affairs (HESA) Master's programs.
- Academically advise first- and second-year Master's students.
- Engage in various institutional, departmental, and program service activities

Visiting Professor
Department of Counselor Education & Human Services
University of Dayton
2018—2019

- Taught courses in the Higher Education Administration and College Student Personnel Master's programs.
- Academically advised first- and second-year Master's students.
- Engaged in various institutional, departmental, and program service activities.

Graduate Research Assistant
Faculty: Patricia Marin, Ph.D.
Department of Educational Administration
Michigan State University
2014—2018

- Served on a mixed methods, William T. Grant Foundation funded project investigating how amicus curiae acquire, interpret, and use social science research in their briefs to the United States Supreme Court.
- Assisted the principal investigator, Dr. Patricia Marin, in a variety of tasks regarding data collection and analysis, including writing team protocols, building databases, testing surveys, coding data, and cleaning datasets.
- Supervised the work and day-to-day operations of 10 doctoral research assistants across four institutions.

Adjunct Instructor
Department of Counselor Education & Human Services
University of Dayton
2017—2018

- Taught courses in the Higher Education Administration and College Student Personnel Master's programs.

Graduate Assistant
Dean of Students Office
Miami University
2012—2014

- Assisted the Associate Dean of Students for Transition and Assessment in conducting assessment projects on issues such as parent satisfaction with student affairs services, the transition experiences of students in living learning communities, and first-year students' engagement in ethical problem solving.
- Created peer review reports on second-year student residential policies, off-campus alcohol policies, and first-year experience programming for the Dean of Students Office, Office of Residence Life, and the Vice President for Student Affairs.
- Supervised the Miami University Student Court, a board of 17 undergraduate students, in adjudicating student conduct cases.

Fourth Grade Teacher
Dawson Elementary School
Halifax County School District
2010—2012

- Taught a self-contained classroom in core subjects (2010-2011 academic year) and multiple sections of reading, writing, and social studies (2011-2012 academic year).
 - Developed and implemented a year-long reading instruction plan for North Carolina fourth-graders adopted by teachers in three school districts across eastern North Carolina.
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POSTSECONDARY TEACHING

Graduate courses

University of Dayton

EDC 540: Perspectives in Higher Education

Fall 2017, Fall 2018, Fall 2019, Fall 2020

EDC 553: Internship in College Student Personnel

Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Spring 2020, Summer 2020

EDC 555/556: Administration and Organization in College Student Personnel/Higher Education Administration

Spring 2018, Spring 2019, Spring 2020

EDC 560: Leadership in College and University Environments

Summer 2019, Summer 2020

EDC 568: Research and Evaluation in Human Services

Fall 2018, Fall 2019, Fall 2020

EDC 569: Scholarly Project in College Student Personnel/Higher Education Administration

Spring 2019, Spring 2020

EDC 602: Counseling Seminar, Assessment in Higher Education

Fall 2018, Fall 2019

EDU 842/942: Student Choice in Higher Education

Fall 2020

Undergraduate courses

Miami University

HON 190: Scholarly Personal Narrative (Spring 2014)

EDL 110: The University and the Student (Spring 2013, Fall 2013)

Course and curriculum development

University of Dayton

EDC 602: Counseling Seminar, Assessment in Higher Education

- Developed an original graduate-level seminar focused on assessment skills in higher education and student affairs work. Selected readings, course assignments, and classroom activities.

EDC 553: Internship in College Student Personnel

- Created developmental sequence across multiple sections of the course to move students toward increasingly complex understanding of their professional practice and greater skill in communicating their professional practice to external constituencies. Introduced new readings and developed new course assignments focused on broadening professional skill-sets and preparing for post-graduation job searches.

EDC 555/556: Administration and Organization

- Significantly redesigned the course to include stronger focus on organizational theory and supporting multicultural organizations and change. Introduced new readings and developed new course assignments focused on connecting theory to practice.

EDC 540: Perspectives in Higher Education

- Significantly redesigned the course to include stronger focus on professional competency and professional development for higher education and student affairs practice. Developed new course assignments focused on personal and professional development.

Miami University

HON 190: Scholarly Personal Narrative

- Developed an original undergraduate Honors seminar focused on intersections between personal reflection and academic knowledge. Selected readings, course assignments, and classroom activities.

CONFERENCE PRESENTATIONS

Refereed research papers & scholarly presentations

Hunter, G. F. (upcoming, November, 2020). Sociocultural Contradictions as Sites of Learning in Student Affairs Graduate Preparation Programs. Research paper presented at the Association for the Study of Higher Education annual conference, virtual conference.

Hunter, G. F. (March, 2020). Sociocultural tools embedded in student affairs graduate preparation programs. Research paper presented at the ACPA—College Student Educators International annual meeting, Nashville, TN.

Hunter, G. F. (November, 2019). The sociocultural tools of student affairs graduate preparation. Roundtable presented at the Association for the Study of Higher Education annual conference, Portland, OR.

Hunter, G. F. (2018, November). Professional learning in student affairs graduate preparation. Research paper presented at the Association for the Study of Higher Education annual conference, Tampa, FL.

Hunter, G. F. (2018, March). Conceptualizing student affairs graduate preparation as activity system(s). Research paper presented at the ACPA—College Student Educators International annual meeting, Houston, TX.

Hunter, G. F. (2017, March). Competency-building in student affairs graduate preparation. Research paper presented at the ACPA—College Student Educators International annual meeting, Columbus, OH.

Hunter, G. F. (2016, November). Assessing the developmental forms of students on academic probation. Roundtable presented at the Association for the Study of Higher Education annual conference, Columbus, OH.

Hunter, G. F. (2016, November). Student perspectives on competency-building in student affairs graduate preparation. Roundtable presented at the Association for the Study of Higher Education annual conference, Columbus, OH.

Hunter, G. F. (2016, March). Assessing movement toward self-authorship in students on academic probation. Session presented at the HALE Graduate Research Colloquium, East Lansing, MI.

Refereed conference presentations

Hunter, G. F., & van Hemert, J. (2020, March). Faculty-supervisor collaboration program for supporting graduate students. Session presented at the ACPA—College Student Educators International annual meeting, Nashville, TN.

Hunter, G. F. (2019, March). Mapping graduate student learning with activity system analysis. Session presented at the ACPA—College Student Educators International annual meeting, Boston, MA.

Hunter, G. F. (2017, March). Maximizing competency-building in student affairs graduate preparation. Session presented at the ACPA—College Student Educators International annual meeting, Columbus, OH.

Hunter, G. F. (2016, March). Rethinking academic probation interventions with constructive-developmental theory. Session presented at the ACPA—College Student Educators International annual meeting, Montréal, Québec, Canada.

Allmendinger, M. A., & **Hunter, G. F.** (2015, February). What your methods class didn't teach you: Technology tools for collaborative research. Session presented at the HALE Graduate Research Colloquium, East Lansing, MI.

Brow, T. J., & **Hunter, G. F.** (2014, March). Transformative (classroom) learning: Integrating student affairs into an academic environment. Session presented at the ACPA—College Student Educators International annual meeting, Indianapolis, IN.

SCHOLARSHIP

Manuscripts in progress

Hunter, G. F. Conceptualizing student affairs graduate preparation as activity system(s). [Target publication: *Journal for the Study of Postsecondary and Tertiary Education*]

FELLOWSHIPS AND AWARDS

2014—2018	Erickson Research Fellowship Awarded \$40,000 per year College of Education Michigan State University
2018	Dissertation Completion Fellowship Awarded \$7,000 College of Education Michigan State University
2017	Nevitt Sanford Award Awarded \$400 Commission for Professional Preparation ACPA—College Student Educators International
2017	Dissertation Development Fellowship Awarded \$1,146 College of Education Michigan State University
2016	Summer Research Fellowship Awarded \$6,000 College of Education Michigan State University
2015	Fellowship to Enhance Global Understanding Awarded \$3,400 College of Education Michigan State University

SERVICE

University of Dayton

Diversity, Equity, and Inclusion Task Force, School of Education and Health Sciences, member, 2020—present

Honors and Awards Committee, School of Education and Health Sciences, member, 2019—present

Judicial Review Committee, member, 2019—present

Graduate Assistant Development Steering Committee, Division of Student Development,
member, 2018—present

Graduate Assistant Development Recruitment and Selection Subcommittee, Division of Student
Development, member, 2019—present

Graduate Assistant Development Professional Development Subcommittee, Division of Student
Development, member, 2018—present

UD Student Affairs Graduate Association, advisor, 2018—present

Assistant Professor of School Psychology search committee, member, 2018—2019

ACPA—College Student Educators International

Annual meeting program reviewer, 2015—present

Association for the Study of Higher Education (ASHE)

Annual convention program reviewer, 2017—present

Annual convention session chair, 2013

Miami University

Orientation Planning Committee, member, 2013–2014

Miami University LeaderShape Institute, cluster facilitator, 2013

Stamps Scholars Program, advisor, 2013

Dawson Elementary School

Fourth Grade Chair, 2011–2012

School Accreditation Team, member, 2010—2011

Teach For America

Eastern North Carolina Corps, upper elementary reading content coach, 2011—2012

Eastern North Carolina Corps, transition team coordinator, 2011
