

## **Layla Kurt, Ph.D., PC**

*Department of Counselor Education and Human Services*  
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### **EDUCATION**

- Doctor of Philosophy, Counselor Education and Supervision**, August 2012 (CACREP Accredited). *University of Toledo*, Toledo, OH  
 Dissertation: *Evaluation of Professional School Counselor Led Interventions on Test Scores for Attachment, Engagement, and Empowerment with At-Risk Truant High School Students*
- Master of Education, Guidance and Counseling**, May 2002. *Bowling Green State University*, Bowling Green, OH
- Bachelor of Science in Education**, May 1996. *Bowling Green State University*, Bowling Green, OH. Provisional English Certification (7-12)

### **CONTINUING EDUCATION FOR LICENSURE**

- School Administration License** (PK-12 principal), August 2014. *University of Findlay*, Findlay, OH. Advisor: Dr. "Buzz" Dyer
- Licensed Professional Counselor**, August 2008. *Bowling Green State University*, Bowling Green, OH

### **PROFESSIONAL LICENSE**

- Licensed Professional Counselor**,  
**License number C.0501037**  
 Licensed by the State of Ohio Counselor, Social Worker, & Marriage and Family Therapist Board. Expires May 2021
- Ohio Department of Education, School Counselor (K-12)**  
**License number: OH1104049**  
 5 year Professional License, High School English (not renewed) & School Counselor (K-12). Expires June 2025

### **COURSES TAUGHT**

- University of Dayton**, Dayton OH. *Counselor Education and Human Services*  
*Associate Professor*, 2020- Present  
*Assistant Professor*, 2014- 2020  
*Clinical Faculty*, 2012-2013

- EDC 531 Personality and Human Development Across the Lifespan
- EDC 532 Psychology of Disabilities and Other Exceptionalities
- EDC 544 Philosophical, Professional, Ethical, & Legal Aspects of Counseling
- EDC 546 School Counseling Program Development and Implementation
- EDC 575 Counseling Diverse Populations
- EDC 583 Theories & Techniques of Group Counseling
- EDC 585 Counseling Practicum

- EDC 599 Internship in School Counseling

### **SCHOLARSHIP/RESEARCH**

#### **Peer-Reviewed**

- King-White, D., **Kurt, L.**, & Seck, M. (2019). A qualitative study of online school counselors' ethical practices in K-12 schools. *Journal of Counselor Practice*. 10(1), 40-58. DOI: 10.22229/aqs1012019
- Kurt, L. J.** & Chenault, K. H. (2017). School policy and transgender identity expression: A study of school administrators' experiences. *International Journal of Education Policy and Leadership*. 12(4), DOI: <https://doi.org/10.22230/ijepl.2017v12n3a757>
- Kurt, L.J.** (2017). Creating school climates that foster inclusive community attitudes toward gender nonconforming students. *Journal of School Counseling*. Special edition.
- Kurt, L. J.** & Chenault, K. H. (2017). Gifted and at risk: A comparison of gifted student growth and solutions for urban schools. *Perspectives on Urban Education*, 13(2).
- Kurt, L.J.** (2016). Career counseling for gifted students: Understanding student needs and strategies for success. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*. 5(1), 156-168.
- Kurt, L. J.** & Piazza, N. J. (2012). Ethical guidelines for counselors when working with terminally ill clients requesting physician aid in dying. *Adultspan Journal*, 11, 89-96.

#### **Peer-Reviewed Presentations**

- Kurt, L.J.** & McAllister, S. (2020, February 25). Building connections to catch every kid: A multidimensional lens for implementing SEL programs. Mental Health and Social-Emotional Learning Summit. Ohio Department of Education, Columbus, OH
- Rock, A & **Kurt, L. J.** (2018, November). Counseling in the digital age: Education technology applications for school counselors. *All Ohio Counselors Conference*, Columbus, OH.
- Rock, A. & **Kurt, L. J.** (2017, November). The ins and outs of meeting our LGBTQ+ students where they are. *All Ohio Counselors Conference*. Columbus, OH.
- Kregel, E. A. & **Kurt, L. J.** (2014, October). Social, emotional, and academic needs of gifted students. *35<sup>th</sup> Annual Bergamo conference on curriculum theory and classroom practice*, Dayton, OH.
- Kurt, L. J.** & Worline, L. (2009, November). Children and grief: Love, loss, and bereavement. *All Ohio Counselor's Conference*, Columbus, OH.
- Kurt, L. J.** (November, 2007). Quest for character. *All Ohio Counselor's Conference*, Columbus, OH.
- Kurt, L. J.** & Worline, L. (2009, November). *Children and grief: Love, loss, and bereavement*. Peer reviewed presentation at the All Ohio Counselor's Conference, Columbus, OH.
- Kurt, L. J.** (2007, November). *Quest for character*. Peer reviewed presentation at the All Ohio Counselor's Conference, Columbus, OH.

#### **Editor Peer Reviewed**

- Kurt, L.J.** (2017). Review of Lost and found: Helping behaviorally challenging students. *Education Review*. (24) 1-6. DOI: <http://dx.doi.org/10.14507/er.v24.2221>
- Kurt, L.J.**, & Chenault, K. H. (2016). Building relationships online: Tips for counselors delivering services in a virtual setting. *Association for Child and Adolescent Counseling News*, 3(2), 2-4.

**Book Chapter**

King-White, D., & **Kurt, L.** (In press). Mental health and students with disabilities. *Enhancing Partnerships in Special Education: Innovative Collaboration, Consultation, and Cooperation (chapter 9)*. Information Age Publishing.

King-White, D., & **Kurt, L.** (2019). The role of school counselors in the RTI process at the secondary level. In *Advanced Strategies and Models for Integrating RTI in Secondary Schools* (chapter 4). IGI Global. DOI: 10.4018/978-1-5225-8322-6.ch004

**Non-Peer-Reviewed**

Russo, C.J., **Kurt, L.J.** (2016). School tragedy induces grief counseling services. *Maintaining Safe Schools*, July, p.6.

**Kurt, L. J.** (2008). Advocacy Matters. *NWOCA Newsletter*, 2(2).

**Invited Presentations**

**Kurt, L. J.** (2017, April). *Be your own Beyoncé*. Presented at Chi Sigma Iota, Upsilon Delta Chapter. University of Dayton.

**Kurt, L. J.** (2016, October). *Creating school climates that foster inclusive community attitudes toward gender non-conforming students*. Presented at Trans 101: Understanding transgender issues regarding school, self and society. Hosted by Miami Valley Counseling Association.

**Kurt, L. J.** (2010, April). *Succotash: Recipes for success for the entry year school counselor*. Presented at Chi Sigma Iota, Alpha Omega Chapter & NW Ohio Counseling Association 2010 Student Conference, University of Toledo.

**Kurt, L. J.** (2007, October). *Initiating character development programs in elementary schools*. Presented at Ohio Schools of Character Summit, Columbus, OH.

**Kurt, L. J.** (2007, June). Testimony presenter at Ohio Safe Schools Summit, Toledo, OH.

**In Progress**

**Kurt, L.J.**, Lawless-Frank, K., & Gerhardt, B. (Textbook in Progress). *The Psychology of Disabilities and Exceptionalities Within the Comprehensive School Counseling Program*.

**GRANTS****Summer Research Fellowship, University of Dayton, Dayton, 2017**

Research funding awarded in the amount of \$5,000 and Grant-In-Aid in the amount of \$1,500

**SEHS Summer Research Grant, University of Dayton, Dayton, 2017**

Research grant awarded in the amount of \$6,000.

**SEHS Summer Research Grant, University of Dayton, Dayton, 2016**

Research grant awarded in the amount of \$6,000.

**AWARDS**

Third Place, American Counseling Association National Student Ethics Competition, Doctoral level, with team of four, Carrie VanMeter, Stephanie Calmes, Layla Kurt, and Tanner Babb, 2009-2010 academic year

Recipient of Association in Death Education and Counseling student scholarship, April 2009

Recipient of National Schools of Character Promising Practices award from the Character Education Partnership, Greenwood Elementary School, Washington Local Schools, 2007

**CURRENT AFFILIATIONS**

- American School Counseling Association (ASCA)
- Ohio School Counseling Association (OSCA)

- American Counseling Association (ACA)
- Ohio Counseling Association (OCA)

### **RESEARCH INTERESTS**

Research interests are in areas of school counseling services with at-risk student populations, the relationship between school climate and student perceptions of school bonding, and pk-12 transgender student needs and school policies.

