

RACHEL M. B. COLLOPY, Ph.D.

Department of Teacher Education
School of Education and Health Sciences
University of Dayton
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EDUCATION

Fellowship, Frank C. Munson Institute at the Mystic Seaport Museum, 2022

Funded by the Mellon Foundation as part of the *Reimagining New England Histories: Historical Injustice, Sovereignty and Freedom* project in collaboration with the Center for the Study of Slavery & Justice at Brown University and Williams College.

Ph.D., Education and Psychology, August 1999.

University of Michigan, Ann Arbor. Combined Program in Education and Psychology.

Maryland elementary teacher certification, 1994.

Resident Teacher Program, Baltimore City Public Schools, Baltimore, MD.

Masters of Arts, Psychology, 1992.

University of Michigan, Ann Arbor. Combined Program in Education and Psychology.

Bachelors of Arts (cum laude), 1987.

Smith College, Northampton, MA. Major: Philosophy. Minor: International relations.

PROFESSIONAL EMPLOYMENT

Associate Professor, Department of Teacher Education, University of Dayton, 2005-present.

Assistant Professor, Center for Pedagogy, Winthrop University, 1999-2005.

Instructor and Research Assistant, University of Michigan, Ann Arbor, 1995-1999.

Teacher, Federal Hill Elementary, Baltimore, MD, 1993-1995.

COURSES TAUGHT

EDT 207 The Child and Adolescent in Education

EDT 222 Middle Childhood to Young Adult Development in a Diverse Society

EDT 338 Teaching, Learning, and Management

EDT 340 Educating Diverse Student Populations in Inclusive Settings

EDT 508 Theories of Learning and Human Development

EDT 509 Instruction, Management, and Assessment

EDT 570 Educating Diverse Student Populations in Inclusive Settings (graduate level)

PUBLICATIONS

Peer-Reviewed Journal Articles

- Collopy, R. M. B. (under review). Unwelcome lessons: How I learned my place in the world. *Ploughshares*.
- Collopy, R. M. B. (under review). Two homes of her heart. *The Common*.
- Collopy, R. M. B., Tjaden-Glass, S., & McIntosh, N. A. (2020). Attending to conditions that facilitate intercultural competence: A reciprocal service-learning approach. *Michigan Journal of Community Service Learning*, 26(1), 19-37. <https://quod.lib.umich.edu/cgi/t/text/text-idx?cc=mjcsloa;c=mjcsl;c=mjcsloa;idno=3239521.0026.102;view=text;rgn=main;xc=1;g=mjcslg>
- Nenonene, R. L., Gallagher, C. E., Kelly, M. K., & Collopy, R. M. B. (2019). Challenges and opportunities in infusing social, emotional, and cultural competencies into teacher preparation: One program's story. *Teacher Education Quarterly*, 46(4), 92-115. <https://www.ccte.org/wp-content/pdfs-publications/TEQFall2019.pdf>
- Collopy, R. M. B., & Arnold, J. M. (2017). Adoption of the Six Traits writing model with low-income population: A comparative study of improvement in student writing. *International Journal of Education Reform*, 24 (4), 336-352. https://ecommons.udayton.edu/eda_fac_pub/204/
- Collopy, R. M. B., Bowman, C., & Taylor, D. A. (2012). The educational achievement gap as a social justice issue for teacher educators. *Catholic Education: A Journal of Inquiry and Practice*, 16(1), 4-25. https://ecommons.udayton.edu/edt_fac_pub/13
- Fentress, J. C., & Collopy, R. M. B. (2011) Promoting resiliency among first-generation college students. *Mentor: An academic advising journal*, 13. <https://journals.psu.edu/mentor/article/view/61331>
- Collopy, R. M. B., & Kelly, M. K. (Fall 2009). Answering the mandate and then some: Lessons learned from embedding value-added outcomes in the teacher licensure curriculum. *Ohio Journal of Teacher Education*, 22(2), 32-40.
- Collopy, R. M. B., & Arnold, J. (2009). To blend or not to blend: Online-only and blended learning environments. *Issues in Teacher Education*, 18(2), 85-101.
- Dinnen, J. L. D., & Collopy, R. M. B (2009). An analysis of feedback given to strong and weak student writers. *Reading Horizons*, 49(3), 239-256. https://ecommons.udayton.edu/edt_fac_pub/18/
- Collopy, R. M. B. (2008). Professional development and student growth in writing, *Journal of Research in Childhood Education*, 23(2), 163-178. <https://www.tandfonline.com/doi/abs/10.1080/02568540809594653>
- Collopy, R. M. B., & Spencer, S. (2008). Raising the writing achievement of students placed at risk. *Academe*, 1(1), 57-74.

Collopy, R. M. B., & Bowman, C. (2008). Teacher candidates' perceptions of urban schools and students, *Ohio Journal of Teacher Education*, 21(1), 25-30.

Collopy, R. M. B., & Bowman, P. (2005). But did it make a difference? Adding the assessment component in a professional development school partnership. *Teachers as Leaders*, 6, 36-42.

Collopy, R. M. B. (2003). Curriculum materials as a professional development tool: How a mathematics textbook affected two teachers' learning. *Elementary School Journal*, 103 (3), 287-311.

https://ecommons.udayton.edu/edt_fac_pub/16/

National, Editor-Reviewed Journal Articles

Collopy, R. M. B. (2015). Investing in professional development that gets results. *School Business Affairs*, 81(6), 12-15.

Collopy, R. M. B. (2007). Strategic moves: Making professional development count. *School Business Affairs*, 73(2), 15-17.

Collopy, R. M. B., & Bowman, P. (2003). A double dose of development: With university-school partnerships everyone wins. *Journal of Staff Development*, 24(3), 38-41.

Collopy, R. B., & Green, T. (1995). Using motivational theory with at-risk children. *Educational Leadership*, 53, 37- 40.

Reprinted in: *Annual Editions: Educational Psychology* (1996-1997, 1997-1998, 1998-1999). Guilford, CT: Dushkin Publishing Group.

Book Chapter

Bowman, C., Collopy, R. M. B., Bentley, J., Cameron, E., & Taylor, D. A. (2013). Urban PDS Partnership: Preparing Teachers for Social Justice. In K. Zenkov, D. G. Corrigan, R. S. Beebe, and C. R. Sell (Eds.), *Professional Development Schools and Social Justice: Schools and universities partnering to make a difference*. New York: Lexington Books, Rowman & Littlefield Publishing Group. <https://www.barnesandnoble.com/w/professional-development-schools-and-social-justice-kristien-zenkov/1116785021>

Collopy, R. M. B. (2010). Value-added education. In Hunt, T. C., Carper, J. C., Lasley, T. J., & Raisch, C. D. (Eds.), *Encyclopedia of educational reform and dissent in education* (Vol.2, pp. 915-918). Thousand Oaks, CA: SAGE Reference.

Marx, R. W., & Collopy, R. M. B. (1993). Student influences on teaching. In L. Anderson (Ed.) *International encyclopedia of education: Research and studies* (2nd edition), section 19: Teaching. Oxford: Pergamon.

Reprinted in: *International encyclopedia of teaching and teacher education* (2nd edition), section VI: Students and the teaching-learning process. Oxford: Pergamon.

Reprinted in: L. J. Saha (Ed.). *International encyclopedia of sociology of education*. Oxford: Elsevier Science.

Maehr, M. L., & Buck (Collopy) R. M. (1993). Transforming school culture. In H. Walberg & M. Sashkin (Eds.) *School leadership and culture: Current research and practice* (40-57). NSSE Series on Contemporary Educational Issues. Chicago, IL: National Society of Education.

Encyclopedia Entries

Collopy, R. M. B. (2010). Value-added education. In Hunt, T. C., Carper, J. C., Lasley, T. J., & Raisch, C. D. (Eds.), *Encyclopedia of educational reform and dissent in education* (Vol.2, pp. 915-918). Thousand Oaks, CA: SAGE Reference.

Marx, R. W., & Collopy, R. M. B. (1993). Student influences on teaching. In L. Anderson (Ed.) *International encyclopedia of education: Research and studies* (2nd edition), section 19: Teaching. Oxford: Pergamon.

Reprinted in: *International encyclopedia of teaching and teacher education* (2nd edition), section VI: Students and the teaching-learning process. Oxford: Pergamon.

Reprinted in: L. J. Saha (Ed.). *International encyclopedia of sociology of education*. Oxford: Elsevier Science.

Curriculum Materials

Collopy, R. M. B., Kelly, M. K. & Lewellyn, B. A. (2007). *Data for school improvement*. [Four web-based modules written for use in all University of Dayton teacher education programs]. University of Dayton.

Technical Reports

Collopy, R. M. B., & McNulty, C. (2003). *Visions of change in mathematics and science instruction: A qualitative analysis of principals' perspectives after attending the South Carolina Mathematics/Science Coaching Initiative*. Columbia, SC: Special Report to the Mathematics Science Unit of the South Carolina Department of Education.

Hill, H. C., & Collopy, R. M. B. (2003). *Learning content in the context of practice: A videocase curriculum example*. (Tech. Rep. No. 2). San Diego: San Diego State University Foundation.

Collopy, R. M. B., & Hill, H. C. (2002). *What might teachers learn?: An evaluation of the potential opportunities to learn in Videocase Module One draft materials* (Tech. Rep. No. 1). San Diego: San Diego State University Foundation.

Reports to Funding Agencies

Collopy, R. M. B., & Kinnucan-Welsch, K. (2007). *Developing curriculum to support teacher candidates to use assessment data to inform instruction*. Interim and final reports submitted to the Provost's Initiatives Fund, University of Dayton,

Collopy, R. M. B., & Reichel, C. (2006). *Using data to improve writing instruction and student writing outcomes*. Unpublished manuscript submitted to the Catholic Schools Partnership Program, funding agent.

Kinnucan-Welsch, K., Hart, P., Currell, C., Collopy, R. M. B., & Reichel, C., (2006) *Final report on the School of Education and Allied Professions (SOEAP) Provost's Initiative "Using assessment data to improve practice" project*. Unpublished manuscript submitted to the Provost's Initiatives Fund, funding agent.

Boetsch, R., Bowman, P., & Collopy, R. (2001). *Eisenhower competitive grant final report*. Final Report to Dwight Eisenhower Professional Development Program, funding agent.

Midgley, C., Maehr, M. L., Collopy, R. B., & Roeser, R. (1994). *Enhancing the motivation and learning of underachieving students: A school-wide approach*. Final Report to the U. S. Department of Education, Secretary's Fund for Innovation in Education Program.

PRESENTATIONS

Peer-Reviewed Presentations

Collopy, R. M. B., & Tjaden-Glass, S. (2019). *Developing Preservice Teachers' Intercultural Competence through Service-Learning: Investigating Facilitating Conditions*. Paper presented at the annual meeting of the American Educational Research Association, Toronto.

Collopy, R. M. B., & Gallagher, C. (2018, November). *Social-emotional dimensions of teaching and learning in the college classroom*. Paper presented at Lilly Conference on College Teaching, Oxford, Ohio.

Nenonene, R. L., Gallagher, C., Collopy, R. M. B., & Kelly, M. K. (2018). *The faculty perspective: Embedding social-emotional learning into teacher preparation*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.

Collopy, R. M. B., & McIntosh, N. A. (2017, April). *Employing a Reciprocal Model of Service Learning to Develop Teacher Candidate's Intercultural Competence*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH

Collopy, R. M. B., & Tjaden-Glass, S. (2016, November). *Developing the Intercultural Competence of Domestic and International Students through Reciprocal Service Learning*. Paper presented at Lilly Conference on College Teaching, Oxford, Ohio.

Collopy, R. M. B. (2016, October). *Systemic racism: Unseen and made visible*. Paper presented at the Creating Inclusive Communities Conference, Dayton, OH.

Collopy, R. M. B. (2016). *Meritocracy and systemic racism in America*. Conscious Rising Conference, University of Dayton, Dayton, OH.

Collopy, R. M. B. (2014). *Deconstructing deficit thinking among teacher candidates*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.

- Collopy, R. M. B. (2013, April). *The Impact of Teacher Candidates' Perceptions of and Openness to Teaching in High-Poverty Schools, Majority African American Schools, and Urban Schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Collopy, R. M. B., Bowman, C., & Taylor, D. A. (2012, April). *Clinical partnerships to prepare teachers for social justice*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.
- Collopy, R. M. B., Bowman, C., & Dinnen, J. L. D. (2010, April). *Teacher candidates' preconceptions of urban schools, majority minority schools, and high poverty schools and students*. Paper presented at the annual meeting of the American Educational Research Association, Denver.
- Bowman, C., & Collopy, R. M. B. (2010, April). *Developing preservice teachers in urban settings*. Paper presented at the annual meeting of the American Educational Research Association, Denver.
- Collopy, R. M. B., & Kelly, M. K. (2008, April). *Adding value-added outcomes to the teacher licensure curriculum: The University of Dayton's approach*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.
- Bowman, C. & Collopy, R. M. B. (2007, October). *Perception versus reality: Preservice teachers and urban education*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.
- Collopy, R. M. B. & Reichel, C. (2007, October). *Data-guided school improvement*. Paper presented at the conference of the Ohio Catholic Education Association, Cincinnati, OH
- Collopy, R. M. B. & Spencer, S. (2006, April). *Improving the writing achievement of at-risk students: A study of a popular model of writing instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Collopy, R. M. B., & Bowman, P. (2005, April). *The impact of a six trait analytic writing model on student achievement*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Collopy, R. M. B. (2005, February). *Writing instruction in an era of educational accountability: A closer look at a popular model of writing instruction*. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Collopy, R. M. B., & Bowman, P. (2004, March). *Assessing the impact on student achievement in a professional development school collaboration*. Paper presented at the annual meeting of the Professional Development Schools National Conference, Orlando.
- Hill, H. C., & Collopy, R. (2003, April). *Studying teacher learning from cases and other practice-based materials*. Symposium at the annual meeting of the American Educational Research Association, Chicago.

- Fortner-Wood, C., & Collopy R. (2002, June). *In-service training for infant and toddler teachers: Linking research and practice*. Presentation at NAEYC's 2002 National Institute for Early Childhood Professional Development, Albuquerque, NM.
- Collopy, R. M. B. (2002, April). *Teachers' perceptions on the effectiveness of professional development: A comparison with findings from the research literature*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Collopy, R. M. B., & Bowman, P. (2002, March). *Getting started: Finding our purpose, combining our strengths, and assessing our progress*. Paper presented at the annual meeting of the Professional Development Schools National Conference, Orlando.
- Collopy, R. M. B. (2000, December). *Focusing on Professional Development*. Paper presented at the Professional Development School Leadership Academy, Columbia, SC.
- Collopy, R. M. B. (2000, April). *Teacher learning in practice: What does it take for teachers to use and learn from curriculum materials?* Paper presented at the Annual Conference of the American Educational Research Association, New Orleans, LA.
- Collopy, R. M. B. (1998, April). *Teacher learning and the potential of curriculum materials*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Invited Presentations

- Collopy, R. M. B. (2019, January). *Navigating power and vulnerability in experiential learning*. Presentation at the Learning and Teaching Forum, University of Dayton, Dayton, OH.
- Collopy, R. M. B. (2019, November). *The personal side of systemic racism*. Invited address for the Inclusive Excellence Academy, University of Dayton, Dayton, OH.
- Collopy, R. M. B. (2019, February). *Good people and systemic racism*. Keynote address for National Racial Justice Sunday at Edwards Congregational United Church of Christ, Davenport, Iowa.
- Collopy, R. M. B. (2019, February). *Understanding implicit bias*. Invited workshop for National Racial Justice Sunday at Edwards Congregational United Church of Christ, Davenport, Iowa.
- Collopy, R. M. B. (2018, August). *The opportunity gap: A tale of boosts and barriers*. Keynote address at the 2018 Miami Valley Child Development Centers' Education Conference, Dayton, OH.
- Collopy, R. M. B. (2017). *Boost, barriers, and family*. Keynote address at the Carroll High School annual faculty retreat, Aileron, Tipp City, OH.
- Collopy, R. M. B. (2016). *All in the family: White privilege and systemic racism*. Keynote address at the 2016 African American History Celebration, Shiloh United Church of Christ, Dayton, OH.
- Collopy, R. M. B. (2015). Three-part series on race and white privilege. Englewood Friends Church, Englewood, OH.

- Collopy, R. M. B. (2015). *Teacher Education to Deconstruct Deficit Thinking*. Invited address at University of Findlay, Findlay, OH.
- Collopy, R. M. B. (2015). *Deficit Thinking and the Miseducation of Teachers*. Invited presentation at University of Findlay, Findlay, OH.
- Collopy, R. M. B. (2011). *Preparing Teachers to Work with Students from Poverty*. Invited address at Nanjing University, Nanjing, PRC China.
- Collopy, R. M. B. (2008). *Managing difficult interactions*. Student Education Symposium, University of Dayton, Dayton, OH.
- Collopy, R. M. B., Kelly, M. K., Kinnucan-Welsch, K. (2008, April). *Data-based instructional decision making: How UD students are expected to use and apply data*. Presentation to the SOEAP Advisory Board, University of Dayton, Dayton, OH.
- Dinnen, J. L. D. & Collopy, R. M. B. (2008). *Teacher feedback on student writing*. Presentation to the administration and faculty of Incarnation Catholic School, Centerville, OH.
- Collopy, R. M. B. (2007, October). *Impacting teacher candidates' perceptions of urban students through course design*. Presentation at the SOEAP Building a Research Community Day, University of Dayton, Dayton, OH.
- Collopy, R. M. B. (2007, March). *Results from post-professional development survey and next steps*. Presentation to the administration and faculty of Incarnation Catholic School, Centerville, OH.
- Collopy, R. M. B. (2006, September). *Professional development and teacher quality in writing*. Presented at the SOEAP Building a Research Community Day, University of Dayton, Dayton, OH.
- Collopy, R. M. B. (2006, May). *Incarnation Catholic School initial writing survey results*. Presentation to the administration and faculty of Incarnation Catholic School, Centerville, OH.
- Bowman, P., & Collopy, R. M. B. (2004, January). *Six traits of writing collaboration*. Presentation to principals, Fort Mill, SC.

SERVICE

Service to the University of Dayton

- Member, Faculty Review Committee for Thesis Proposals and Fellowship Requests, 2021-2022.
- Co-chair, Stander Symposium, 2017-2019.
- Hiring for Diversity, Inclusion and Mission Working Group, 2017-2018.
- University Strategic Visioning Steering Committee, 2017
- Co-chair, University Strategic Visioning Group on Educational Value, 2016
- Search Committee for the Vice President of Diversity and Inclusion, 2015-2016.
- University Library Committee, 2010 – 2013.
- Honors and Scholars Program Advisory Committee, 2007-2009.

- Art Education Faculty Search Committee, (joint committee of Visual Arts and Teacher Education), 2007-2008, 2008-2009.
- Interviewer of candidates, Berry Scholars Program, 2007.

Service to the School of Education and Health Sciences

- Co-coordinator, CAEP Standard 1. 2022-present.
- Member, Non-tenure Track Promotion Committee, 2022-present.
- Member, Promotion and Tenure Committee, 2015 – present.
- Chair, Faculty Affairs Committee, 2011-2015, 2018.
- Member, Executive Committee, 2011-2015.
- Representative, East Dayton Catholic Schools Planning Team, 2009-2011.

Service to the Department of Teacher Education

- Coordinator of service learning placements and observations for all students in EDT 207, EDT 222, and EDT 508.
- Member, Departmental Promotion and Tenure Committee.
- Chair, Sabbatical Committee, 2007-2016. Member, 2016-present.
- Core leadership team for infusing social-emotional learning throughout the Teacher Education curriculum, 2017-present.
- Member, Search Committee for Culturally Responsive Pedagogy Faculty, 2018.
- AYA Program Coordinator, 2015-2016.
- AYA Program Senior Year Coordinator, 2012-2015.
- Leadership Team, 2012-2016.
- Member, Sabbatical Committee, 2016-present.
- Co-Chair, Department Library Committee. 2010-2013.
- Adolescent to Young Adult Program Committee, 2005-present.
- Second year task group, 2005-2007.

Thesis supervision

Advisor, Michelle Timmerman, undergraduate honor thesis, Fall 2008 – Spring 2010.
Addressing the achievement gap in the mathematics classroom

Advisor, Jessica Fentress, undergraduate honor thesis, Spring 2008 – Spring 2009.
First Generation College Students at the University of Dayton

Advisor, Janet D’Souza-Dinnen, undergraduate honor thesis, Fall 2006 - Spring 2008.
Investigating Teacher Feedback on Student Writing

Service to the profession

- Reviewer, *Educational Psychologist*
- Reviewer, American Educational Research Association
- Reviewer, *Journal of Experiential Education*
- Reviewer, *Michigan Journal of Community Service Learning*
- Reviewer, *Journal of Teacher Education*