

Thomas M. Falk, Ph.D.

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EDUCATION

Ph.D. Philosophy of Education, Ohio State University, Summer 2012.

- Dissertation: “Political Economy of American Education: Democratic Citizenship in the Heart of Empire,” Committee: Bryan Warnick (chair), Phil Smith, Ann Allen, Steve Mangum
- Concentrations in Educational Foundations and Ethnomethodological Studies

M.A. Philosophy of Education, Ohio State University, Spring 2011.

- Candidacy Exam Committee: Bryan Warnick (chair), Tatiana Suspitsyna, Phil Smith, Douglas Macbeth

B.A. Spanish and Anthropology, Ohio University, Spring 2004, *Cum Laude*

- Academic year abroad in Pamplona, Spain and Merida, Mexico
- Ethnographic research experience
- TESOL & TEFL Certification
- Captain, Ohio University Boxing Club
- Public University of Navarra Rugby Team

ACADEMIC POSITIONS

2022-Present Assistant Professor, University of Dayton, Department of Teacher Education

- Courses Taught: *Philosophy and History of Education in the United States; School, Self & Society*
- Undergraduate academic advising
- Semester abroad in Belfast, United Kingdom, 2023
- Graduate exam committee: Jillian Wallace
- Doctoral exam committee: Paul Wojdacz

- Workgroup collaborator: Institutional review by the Council for the Accreditation of Educator Preparation (CAEP)
- University Library Committee
- Sabbatical Review Committee
- Graduate Studies Committee
- Graduate Academic Affairs Committee
- Urban Teacher Academy Committee

2020-2022 Adjunct Faculty, University of Dayton, Department of Teacher Education

- Courses Taught: *Philosophy and History of Education in the United States; School, Self & Society*

2013-2020 Lecturer, University of Dayton, Department of Teacher Education

- Courses Taught: *Philosophy and History of Education in the United States; Philosophy of Education; History of Education; School, Self & Society; Woodrow Wilson Teaching Fellows Practicum; Introduction to Educational Research*
- Semester abroad in London, United Kingdom, 2016
- Undergraduate academic advising
- Doctoral dissertation committee chairperson: Dr. Carrie Rogan Floom, Dr. Russell Thomas
- Workgroup collaborator: Institutional review by the Council for the Accreditation of Educator Preparation (CAEP)
- Faculty representative: University Hearing Board for Community Standards and Civility
- Faculty adviser: *She's the First* student service organization

2012-2013 Adjunct Instructor, Columbus State Community College, Department of Psychology

- Courses Taught: *Introduction to Education*

2010-2011 Graduate Teaching Associate, Ohio State University, Department of Educational Policy and Leadership

- Courses Taught: *Professional Ethics for Teachers, Philosophy of Science and Educational Research*

2009-2010 Graduate Research Assistant, Ohio State University, Department of Educational Policy and Leadership

- Field Research, Interviewing, Grant Writing, Literature Review

ADDITIONAL TEACHING and ADMINISTRATIVE EXPERIENCE

2006-2008 Educational Tour Guide, Washington, D.C.

- Conducted Student Tours of Washington, D.C.
- Volunteered with United States Capitol Historical Society's "We the People" Educational Program
- Member of the Guild of Professional Tour Guides of Washington, D.C.

2005-2007 Instructor, Lado International College, Arlington, VA

- Taught and developed courses in American language and culture
- Initiated faculty mentorship program

2005-2006 Project Coordinator, Forte International Exchange Association, Washington, D.C.

- Oversaw Fulbright-Hayes international student exchange program
- Acquired US partner schools and overseas recruiting agents
- Designed educational travel programs for visiting students
- Administered organization website

2004-2005 Instructor, American Academy of English/Euro-American Education, Inc., Sosnowiec, Poland

- Taught English language to students of all levels and ages

PEER-REVIEWED PUBLICATIONS

Thomas M. Falk, "Anti-Authoritarian Education: A Phenomenological Perspective," *Philosophical Studies in Education* 54 (2023), 60-69.

- Thomas M. Falk, "Wage Slaves," in *Critical Understandings in Education Encyclopedia: Critical Whiteness Studies*, Ed. Zachary Casey, NV, Leiden: Brill/Sense Publishing (2021), 686-693.
- Thomas M. Falk, "Psychedelic Phenomenology Primitive and Bourgeois: A Critical Response to Michael Pollan's *How to Change Your Mind: What the New Science of Psychedelics Teaches Us about Consciousness, Dying, Addiction, Depression, and Transcendence*," *Journal of Consciousness Studies* 27(1-2). January/February, 2020, pp. 34-56.
- Thomas M. Falk, "Empire of Egotism: An Educational and Phenomenological Perspective from Dayton's Quadruplet Crises," *Journal of Interdisciplinary Education* Vol. 16, No. 1, North American Community: Uniting for Equity (2020).
- Thomas M. Falk, "Catholic Education in a Neoliberal Age," *Proceedings of the Annual Meeting of the Association of Catholic Institutes of Education* (2018).
- Thomas M. Falk, "Humanity in the Womb of History," *Journal for the Philosophical Study of Education*, Vol. 3, Fordham University Press (2018).
- Thomas M. Falk, "History as Critique and Source of Ideology in Education: A Philosophical Analysis of Tuscon's Outlawed Mexican-American Studies Program," in *The Relationship and the Need of History and Philosophy of Education*, Eds. Antoinette Errante & Jackie Blount. Rowman & Littlefield, 2016, pp. 51-62.
- Bryan R. Warnick, Todd Bitters, Thomas M. Falk & Sang Hyun Kim, "Social Media Use and Teacher Ethics," *Educational Policy* Vol. 30, No. 5 (July, 2016), 771-795.
- Thomas M. Falk, "Democracy, Capitalism, and Educational Opportunity from Horace Mann to the Present," *Critical Education*, Vol. 5, No. 10 (August, 2014), <http://ojs.library.ubc.ca/index.php/criticaled/article/view/183900/184449>.
- Thomas M. Falk, "Are Unmotivated Students Cultural Critics?" *Journal for the Philosophical Study of Education*, Vol. 2, Fordham University Press (2014).
- Thomas M. Falk, "Middle-Class Curriculum and the Failure of Achievement," *Bajo Palabra: Revista de Filosofia*, II, 6 (2011), 97-106.
- Thomas M. Falk, "Literacy as Dialogue," in *Philosophical Studies in Education*, 41 (August, 2010), <http://www.ovpes.org/2010Final.htm>.
- Thomas M. Falk, Sam Rocha & Bryan R. Warnick, "Social Science and Its Discontents: An essay review of Bent Flyvbjerg's *Making Social Science Matter*," in *Education Review*, 4 (March, 2009), <http://edrev.asu.edu/essays/v12n4index.html>.

REFEREED CONFERENCE PAPERS

- “Segregation, Diversity, and Conflict in Northern Ireland and the United States: A Comparative Educational Study,” paper presented at the annual Bergamo Conference on Curriculum Theory & Practice, October 2023, Dayton, OH.
- “Authoritarian Virus: Pathology & Immunology,” paper presented at the annual meeting of the North American Association for Philosophy and Education, October 2022, Saint Mary on the Lake, IL.
- “Breaking the Will: Childhood and the Deep History of Freedom in Education,” paper presented at the annual Bergamo Conference on Curriculum Theory & Practice, October 2022, Dayton, OH.
- “This Ain’t About Postmodernism: Authoritarianism, Consciousness, and Truth After Babel,” paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 2022, Nashville, IN.
- “Cultivating Free Will: The Unconscious Mind in the Age of Surveillance Capitalism,” paper presented at the annual Bergamo Conference on Curriculum Theory & Practice, October 10, 2019, Dayton, OH.
- “Dark Heart of Empire: An Educational Perspective from Dayton’s Quadruplet Crises to De-Criminalization in Denver,” paper presented at the biannual meeting of North American Community: Uniting for Equity, September 13, 2019, Dayton, OH.
- “Psychedelic Phenomenology Primitive and Bourgeois: A Critical Response to Michael Pollan’s *How to Change Your Mind: What the New Science of Psychedelics Teaches Us about Consciousness, Dying, Addiction, Depression, and Transcendence*,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 3, 2018, Chicago, IL.
- “Catholic Education in a Neoliberal Age,” paper presented at the annual meeting of the Association of Catholic Institutes of Education: Catholicism, Culture, and Education, April 6, 2018, Glasgow, Scotland.
- “Hyper-Legibility and the Age of Smart Iron,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 4, 2017, Chicago, IL.
- “*Inlakesh* and the *Skole*: Toward a Curriculum of Dreaming,” paper presented at the annual Bergamo Conference on Curriculum Theory, October 14, 2017, Dayton, OH.
- “Digital Revolution, Attention Deficit, and the Haunt of Commodity Fetishism,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 4, 2016, Chicago, Illinois.
- “Education for Sustainability: Through the Lens of Deep Ecology,” paper presented at the annual meeting of the American Philosophical Association: Midwest Division, March 3, 2016, Chicago, Illinois.
- “The Consciousness of Being Inside a Machine: Weary Thoughts on the Attention Economy,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 9, 2015, Chicago, Illinois.

- “The Pedagogical Power of Myth,” paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 12, 2015, Dayton, Ohio.
- “Myth, Consciousness, and the State,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 9, 2014, Chicago, Illinois.
- “EdTPA Epistemology and Ontology: Revisiting Ralph W. Tyler’s Circuit Theory of Curriculum-Instruction-Evaluation,” paper presented at the 35th annual Bergamo Conference on Curriculum Theory and Classroom Practice, October 8, 2014, Dayton, Ohio.
- “Leviathan Versus the Public: Round Two,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 8, 2013, Chicago, Illinois.
- “Leviathan Versus the Public,” paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 20, 2013, Dayton, Ohio.
- “Against Philosophical Activism,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 9, 2012, Chicago, Illinois.
- “Schooling and Class Warfare,” paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 14, 2012, Dayton, Ohio.
- “Progressivism and Consumer Democracy,” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 4, 2011, Chicago, Illinois.
- “Death Is a Leisure Activity (Except for Zombies),” paper presented at the annual Graduate Student Conference in Philosophy and Education, October 7, 2011, Champaign, Illinois.
- “Prometheus or Epimetheus: Which Direction for the Philosophy of Education?” paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 23, 2011, Dayton, Ohio.
- “Is Education Nihilistic?” paper presented at the annual meeting of the American Educational Research Association, April 11, 2011, New Orleans, Louisiana.
- “Are Unmotivated Students Cultural Critics?” paper presented at the annual meeting of the Society for the Philosophical Study of Education, November 5, 2010, Chicago, Illinois.
- “Middle-Class Curriculum and the Failure of Achievement,” paper presented at the 31st annual Bergamo Conference on Curriculum Theory and Classroom Practice, October 15, 2010, Dayton, Ohio.
- “A Challenge to Modern Education: Teacher Authority and Professionalism,” paper presented at the annual Ohio State University College of Education and Human Ecology Student Research Forum, May 7, 2010, Columbus, Ohio.
- “On the Value of Corporal Education,” paper presented at the annual meeting of the American Educational Studies Association, November 7, 2009, Pittsburgh, Pennsylvania.

“Society and the Institutions of Knowledge: The Role of the Philosophy of Education in Teacher Education Programs,” paper presented at the annual Graduate Student Conference of the Philosophy of Education, October 3, 2009, Montreal, Canada.

“Literacy as Dialogue,” paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 25, 2009, Dayton, Ohio.

INVITED LECTURES & PRESENTATIONS

“Forty-Three Disappeared Students and the Arizona Ban on Mexican American Studies,” together with Dr. Ernesto Velasquez, *Latino Americans: 500 Years of History*, a lecture series sponsored by the National Endowment for the Humanities and the American Library Association, March 10, 2016, Dayton, Ohio.

“History as Critique and Source of Ideology,” Annual Boyd Henry Bode Lecture, Ohio State University, February 20, 2016.

“Marx and Critical Theory,” Ontario Institute for Studies in Education, University of Toronto, February 4, 2013.

HONORS, AWARDS & FELLOWSHIPS

Scholarship Award, School of Education and Human Services, University of Dayton, 2016.

Dr. Michael Olikier Award, Society for the Philosophical Study of Education, 2015.

Graduate Student Award, Society for the Philosophical Study of Education, 2012.

Father Walter Krolikowski Award, Society for the Philosophical Study of Education, 2011.

Distinguished University Fellowship, Ohio State University, 2008-2012.

Ruth Jane Yauger Scholarship, Ohio State University, 2008-2009.

Phi Beta Kappa, Ohio University, 2003.

PROFESSIONAL & COMMUNITY SERVICE

Editor, *Philosophical Studies in Education* 55 (2023).

Program Chair, Ohio Valley Philosophy of Education Society, 2023.

Robert ‘Sonny’ Hill Community Center Expansion Committee, Middletown OH, 2021-Present.

President, Society for the Philosophical Study of Education, 2018-2020.

University Hearing Board for Community Standards and Civility, University of Dayton, 2017-2020.

Vice-President, Society for the Philosophical Study of Education, 2014-2018.

Faculty Adviser, *She's the First*, University of Dayton student service organization, 2015-2016.

Editorial Review Board, *The Journal of Thought*, an academic journal of the University of Oklahoma.

Editorial Review Board, *Philosophical Studies in Education*, an academic journal of the Ohio Valley Philosophy of Education Society.

Editorial Review Board, *Critical Education*, an academic journal of the University of British Columbia.

Editorial Review Board, *Journal for the Philosophical Study of Education*, an academic journal of the Society for the Philosophical Study of Education.

Editorial Review Board, *Critical Questions in Education*, an academic journal of Missouri State University.

Graduate Studies Committee Student Representative, Ohio State University, Department of Educational Policy and Leadership, 2010-2012.

Organizing Committee Chair, Graduate Student Conference of Philosophy and Education (GSCOPE), hosted at Ohio State University, October 2010.

PROFESSIONAL AFFILIATIONS

Ohio Valley Philosophy of Education Society

American Educational Research Association

Bergamo Conference on Curriculum Theory & Practice

Society for the Philosophical Study of Education

LANGUAGES

Spanish – Prior fluency (certified fluent by Ohio University Department of Modern Languages)

Polish – Basic conversational (with review)