

Mary Catherine Sableski, Ph.D.

Department of Teacher Education
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EDUCATION & PROFESSIONAL EXPERIENCES

<u>Degrees</u>	<u>Institution</u>	<u>Date</u>	<u>Major</u>
Ph.D.	The Ohio State University	2007	Language, Literacy, and Culture (Children's Literature, Research Methodology, and Reading)
<i>Dissertation: The development of literate identity in students identified as struggling readers</i>			
M.S.	University of Dayton	2001	Education (Literacy)
<i>Master's Thesis: A study of preservice teachers' construction of understandings about effective middle level literacy instruction</i>			
B.S.	University of Dayton	1998	Elementary Education Special Education

State Licenses Held

<u>Type</u>	<u>Effective Dates</u>	<u>State</u>
Reading Endorsement K-12	2001	Ohio
Elementary 1-8	1998	Ohio
Special Education K-12	1998	Ohio

Professional Experiences

2021 – present	Associate Professor – Department of Teacher Education University of Dayton Dayton, Ohio
2015 – 2021	Assistant Professor – Department of Teacher Education University of Dayton, Dayton, Ohio
2012 – 2015	Clinical Faculty – Department of Teacher Education University of Dayton, Dayton, Ohio
2006 – 2012	Clinical Administrator – Department of Teacher Education University of Dayton, Dayton, Ohio
2002 – 2006	Adjunct Instructor – Department of Teacher Education University of Dayton, Dayton, Ohio
2002 - 2004	6 th grade English/Language arts teacher, Kettering City Schools

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Curriculum Vitae

2001-2002	Kettering, Ohio Clinical Educator in Residence – Department of Teacher Education University of Dayton, Dayton, Ohio
2000-2001	Graduate Assistant – Department of Teacher Education University of Dayton, Dayton, Ohio
1998 –2000	Multi-handicapped Teacher – Valley View Local Schools Germantown, Ohio.

Professional Development

2022	LETRS Facilitator Training, Volume 1
2021	LETRS Training (OAPCTE)
2020	William C. Morris Book Evaluation Training Seminar, Association for Library Service to Children (ALSC) <i>*competitive invitation</i>
2020	International Dyslexia Association-Central Ohio, First Annual Summit on Dyslexia
2019	“The Next Thing” Program, Learning Teaching Center
2019	Dialogue in the Classroom Workshop
2017	Certified Dyslexia Practitioner (International Dyslexia Association)
2017, 2019, 2020	Mid-term Instructional Diagnosis (MID) Participant <i>*piloted online format in Fall, 2019</i>
2017	E-Learning Fellow (ELF), Learning-Teaching Center (LTC), University of Dayton
2017	Campus Security Authority (CSA) Training
2017	CITI Training <ul style="list-style-type: none"> • Social and Behavioral Conduct of Research Course • Social/Behavioral Research Course
2015	Academy of Orton-Gillingham Professionals Master Trainer
2013	Orton-Gillingham Basic and Advanced Level Certification
2012	Nationally Validated EdTPA Scorer <ul style="list-style-type: none"> • Early Childhood • Middle Childhood Language Arts
2012	Quality Matters Program Training

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- 2012 SOEAP Online Certification Training
Certification #1 (Bronze Level)
Certification #2 (Silver Level)
- 1998 Marianist Lay Pastoral Minister Certification

Honors and Awards

- 2020 Faculty Award for Teaching (Tenured/Tenure-track),
School of Education and Health Sciences
- 2018 Faculty Award for Service (Tenured/Tenure-track),
School of Education and Health Sciences
- 2017 Junior Faculty Award for Scholarship,
School of Education and Health Sciences
- 2012 Panhellenic Council Faculty Member of the Year Award
- 2004 Teacher of the Year Award, Kettering Education Association

Professional Association Memberships

- American Association of Colleges of Teacher Education (AACTE)
- American Library Association (ALA)
Association for Library Service to Children (ALSC)
- Council for Exceptional Children (CEC)
- International Dyslexia Association (IDA)
- International Literacy Association (ILA)
Children's Literature and Reading SIG
- Literacy Research Association (LRA)
- National Council of Teachers of English (NCTE)
Children's Literature Assembly (CLA)
- United States Board on Books for Young People (USBBY)

TEACHING

Courses Taught

University of Dayton

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EDT-110	The Profession of Teaching
EDT-340	Educating Diverse Student Populations (taught as part of UD Study Abroad experience)
EDT-350	Foundations of Literacy through Literature
EDT-425	Middle School Principles and Practices
EDT-426	English/Language Arts for Middle School
EDT-450	Phonics, Spelling, and Vocabulary (Lead Instructor)
EDT-453	Principles of Literacy Instruction and Assessment (Intervention Specialist Section)
EDT-454	Literacy Methods for Early Childhood (Intervention Specialist Section)
EDT-455	Reading, Writing, and Assessment in the Content Areas (K-12)
EDT-467	Advanced Phonics and Multisensory Instruction (undergraduate section)
EDT-567	Advanced Phonics and Multisensory Instruction (graduate section) (Developed for on-line environment – E-Learning Fellow, 2017)
EDT-600	Reading Methods (on-line)
EDT-601	Phonics, Spelling, and Vocabulary (Lead Instructor) (Developed and taught for on-line environment)
EDT-603	Foundations of Literacy through Literature (Developed and taught for on-line environment)
EDT-605	Advanced Study of Reading and Language Arts (online)
EDT-606	Assessment and Evaluation of Struggling Readers (Lead Instructor) (Developed and taught for on-line environment)
EDT-607	Practicum in Reading Intervention (Lead Instructor) (Developed and taught for on-line environment)
EDT-608	The Writing Classroom (Developed and taught for on-line environment)
EDT-609	Issues, Trends, and Research in Reading (online)
EDT-650	The Professional Development of Teacher Leaders (on-line)
EDT-658	Independent Study

The Ohio State University

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Thesis Advisement

Forsthoefel, K. (2018). Teacher-student mentoring in a high school setting in support of students with anxiety or depression. Unpublished undergraduate thesis, University of Dayton, Dayton, OH. (Honors Thesis Advisor).

Jones, B. (2017). Animal assisted therapies and reading interventions: attitudes and perceptions of educators. Unpublished graduate thesis, University of Dayton, Dayton, OH. (School of Counselor Education Graduate Thesis Committee Member).

Siegel, M. (2016). Synthesis of research on the Common Core State Standards and Dyscalculia. Unpublished undergraduate thesis, University of Dayton, OH. (Honors Thesis Advisor)

Auletto, K. (2015). Reading interventions in relation to the Ohio Third Grade Reading Guarantee. Unpublished undergraduate thesis, University of Dayton, OH. (Honors Thesis Advisor)

Webb, S. (2009). Teachers' reactions to the use of a checklist for evaluating Hispanic American Children's Literature. Unpublished master's thesis, University of Dayton, Dayton, Ohio. (Master's Thesis Committee Member)

Lekan, K. (2008). A study of preservice teachers as tutors in a one-to-one tutoring program for struggling readers. Unpublished master's thesis, University of Dayton, Dayton, OH. (Master's Thesis Advisor)

Perry, B. (2008). The effects of using Boardmaker picture-symbols in thematic units on the expressive vocabulary of kindergarten students. Unpublished master's thesis, University of Dayton, Dayton, OH. (Master's Thesis Advisor)

SCHOLARSHIP

Journal Articles

Liang, L, Graff, J, Martinez, M., McClure, A., Day, D., Sableski, M., & Arnold, J. (2022). *Journal of Literacy Practice and Research*, in press.

Kesler, T., Sableski, M., Mordhorst, H., & Halko, G. (2022). Excellence in children's poetry and verse novels. *Language Arts*, 99(4), 275-280.

Sableski, M. (2022). A tale of two Katherines: Newbery Medal winners who collaborate. *Children and Libraries*, 20(1), 31-33.

Sung, Y. K., Mordhorst, H., & Sableski, M. (2021). Janet Wong: poetry "and more". *Language Arts*, 99(2), 151-156.

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Sableski, M. Arnold, J. M., Crawley, A., & Young, C. A. (2021). Children's literature and classroom communities: helping teachers and students navigate traumatic events. *Journal of Children's Literature*, 47(1), 134-40.

Kesler, T., Halko, G., Michaels, J., Mordhorst, H., Sableski, M., Sung, Y. K. (2021). Waves of words: the NCTE 2021 Notable Poetry and Verse Novels. *School Library Journal*, 67(4).

Arnold, J. & Sableski, M. (2020). Where are you from? Building bridges over walls with #OwnVoices literature. *Journal of Children's Literature*, 46(2), 19-26.

Shaw, L., Marx, M., Arnold, J., & Sableski, M. (2020). An invitation to consider the value of personal stories in cultural narrative. *Journal of Children's Literature*, 46(1), 43-48.

Sableski, M., Arnold, J., & Bandre, P. (2019). The reciprocity of diverse and universal themes in children's literature. *The Dragon Lode*, 38(1), 17-23.

Sableski, M., Kinnucan-Welsch, K., & Rosemary, C. (2019). Facilitating teacher reflection using a metacognitive tool. *Mid-western Educational Researcher*, 31(3), 312-332.

Sableski, M. (2019). Stretching STEM: Using picturebooks to connect STEM and literacy. *Children and Libraries*, 17(3), 23-26.

Auletto, K. & Sableski, M. (2018). Selecting a reading intervention program for struggling readers: a case study of an urban district. *International Journal of Educational Reform*, 27(3), 234-252.

Sableski, M. (2018). Sharing our stories: the work of Gary D. Schmidt. *Children and Libraries*, 16(4), 27-29.

Sableski, M. & Arnold, J. (2017). Developing site based literacy leaders utilizing a gradual-release model. *Journal of Catholic Higher Education*, 36(2), 217-237.

Bogard, T., Sableski, M., Arnold, J. M., & Bowman, C. L. (2017). Minding the gap: Mentor and pre-service teachers' ability perceptions of content-area literacy instruction. *Journal of the Scholarship of Teaching and Learning*. doi:10.14434/josotl

Arnold, J. & Sableski, M. (2016). Consistency and change: becoming a literacy leader in an urban school. *Journal of Literacy Practice and Research*, 41(2), 54-59.

Sableski, M. (2015). Revising, renewing, and reimagining: the development of a dyslexia certificate program. *Ohio Journal of Teacher Education*, 29(1), 57-68.

Sableski, M., Arnold, J. & Adomat, D. (2015). Celebrating the hero in all of us: an interview with Kadir Nelson. *Journal of Children's Literature*, 41(2), 46-51.

Arnold, J. & Sableski, M. (2015, Fall). The insider perspective: insights on diversity from award-winning diverse authors. *Children and Libraries*, 12-15.

Aziz, S., Arnold, J., & Sableski, M. (2014). Falling through a hole, wearing the hat of imagination & ingenuity: a conversation with Jon Klassen. *Journal of Children's Literature*, 40(2), 59-64.

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Arnold, J. M. & Sableski, M. (2014). Making the match: bringing children and books together through teacher professional learning communities. *The Dragon Lode*, 32(2), 22-28.

Sableski, M. (2009). Scaffolding as an impetus for change when working with struggling readers. *Journal of Reading Education*. 34(3), 30-7.

Sableski, M. (2008). Reading assessment: over the river and through the woods. *History of Reading News*, 31(2), 1-4.

Books

Richards, S., Lawless Frank, C., Sableski, M., & Arnold, J. (2016). *Collaboration among professionals, students, and families*. New York: Routledge.

Book Chapters

Sableski, M. (2022). Developing a mindset: the role of clinical practice in preservice teachers' understandings about dyslexia. In Polly, D. (Ed.) *Preparing Effective Teachers: Advances in Clinical Practice* (p. 21-41). IAP.

Sableski, M. & Arnold, J. (2021). Seeking diversity in children's literature utilized in elementary classrooms. *Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals* (p. 87-102). IGI Global.

Driskell, S, Pinnell, M. & Sableski, M. (2021). Virtual STEM stories: Blending STEM and literacy in a virtual environment. *Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning* (p. 494-514). IGI Global.

Sableski, M., Pinnell, M., Driskell, S. & Smith, T, & Franco, S. (2020). STEM Stories: Connecting STEM and literacy in an afterschool program. In L. Henry & N. Stahl (Eds.), *Literacy Across the Community: A Handbook of Research & Praxis* (p.315-329). New York: Routledge.

Sableski, M., Rosemary, C., & Kinnucan-Welsch, K. (2020). Use of a metacognitive tool to facilitate teacher reflection in an online context. In R. Karchmer-Klein and K. Pytash. (Eds.), *Effective Practices in Online Literacy Teacher Preparation* (pp. 65-83). IGI Global.

Arnold, J. & Sableski, M. (2020). Building reflective practices through a digital literacy portfolio in an online context. In R. Karchmer-Klein and K. Pytash. (Eds.), *Effective Practices in Online Literacy Teacher Preparation* (pp. 45-64). IGI Global.

Richards, S. & Sableski, M. (2018). Students with severe disabilities. In Taylor, R. L., Smiley, L. R, & Richards, S. B. *Exceptional Students: Preparing Teachers for the 21st Century* (3rd edition). McGraw-Hill. (chapter revision)

Arnold, J. & Sableski, M. (2017). Utilizing a rubric to identify diversity in children's literature. In E. Ortlieb & E. Cheek (Eds.), *Addressing Diversity in Literacy Instruction*. Emerald Publishing.

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Sableski, M., Arnold, J.M., & White, J. (2017). Developing a multicultural cross curricular study abroad experience. In H. An (Ed.), *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 221-236). IGI Global.

Sableski, M. (2016). Effective strategies for collaboration across grade levels. In Richards, S., Lawless Frank, C., Sableski, M., & Arnold, J. *Collaboration among professionals, students, and families* (pp. 107-123). New York: Routledge.

Sableski, M. (2016). Co-teaching models. In Richards, S., Lawless Frank, C., Sableski, M., & Arnold, J. *Collaboration among professionals, students, and families* (pp. 139-159). New York: Routledge.

Sableski, M. (2016). Other models of collaboration. In Richards, S., Lawless Frank, C., Sableski, M., & Arnold, J. *Collaboration among professionals, students, and families* (pp. 160-177). New York: Routledge.

Sableski, M. and Lawless, C. (2016). Related service providers. In Richards, S., Lawless Frank, C., Sableski, M., & Arnold, J. *Collaboration among professionals, students, and families* (pp. 178-197). New York: Routledge.

Sableski, M. (2016). Student collaboration. In Richards, S., Lawless Frank, C., Sableski, M., & Arnold, J. *Collaboration among professionals, students, and families* (pp. 198-217). New York: Routledge.

Sableski, M. (2009). Phonics. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.

Sableski, M. & Arnold, J. (2009). Reading reform. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.

Arnold, J.M., & Sableski, M. (2007). Charles Judd: His contributions to the field of reading. In S. E. Israel & E. J. Mongahan (Eds.), *Reading pioneers: Historical accounts of earlier, outstanding contributions to the field of reading* (pp. 101-118). Newark, DE: International Reading Association.

Regular Journal Column Contributions

Sableski, M. (2022). Couples who collaborate: John and Hayley Rocco. *Children and Libraries*, 20(2), 31-33.

Sableski, M. (2022). Couples who collaborate: Jarrett and Jerome Pumphrey. *Children and Libraries*, 19(4), 27-29.

Sableski, M. (2021). Couples who collaborate: Sarah and Ian Hoffman. *Children and Libraries*, 19(2), 28-30.

Sableski, M. (2020). Couples who collaborate: Chris and J.J. Grabenstein. *Children and Libraries*. 18(3), 26-27.

Sableski, M. (2020). Couples who collaborate: Matthew Swanson and Robbi Behr. *Children and Libraries*. 18(2), 13-17.

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- Sableski, M. (2020). Couples who collaborate: Tom Angleberger and Cece Bell. *Children and Libraries*. 18(1), 33-35.
- Sableski, M. (2019). Couples who collaborate: Jonathon Stutzman and Heather Fox. *Children and Libraries*. 17(4), 32-35.
- Sableski, M. (2019). Couples who collaborate: Shannon and Dean Hale. *Children and Libraries*. 17(3), 33-36.
- Sableski, M. (2019). Couples who collaborate: Kevin Henkes and Laura Dronzek. *Children and Libraries*. 17(2), 34-37.
- Sableski, M. (2019). Couples who collaborate: Erin and Philip Stead. *Children and Libraries*. 17(1), 26-30

Published Booklists (Contributor)

- Quicklists Consulting Committee (2020, July). Embracing Gender Identities. Retrieved July 11, 2020 from <http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/EmbracinggenderID/191231-alsc-2019-embracing-gender-identities-booklist-PAGES.pdf>.
- Quicklists Consulting Committee (2020, July). Community, Connecting, and Constructing Conversations through Literacy. Retrieved July 11, 2020 from http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/BCALA/BCALA_Booklist.pdf.
- Quicklists Consulting Committee (2020, May). DIA. Retrieved July 11, 2020 from <http://www.ala.org/alsc/publications-resources/book-lists/2020-summer-reading-list>.
- Quicklists Consulting Committee. (2020, May). 2020 summer reading list. Retrieved July 11, 2020 from <http://www.ala.org/alsc/publications-resources/book-lists/2020-summer-reading-list>.
- Quicklists Consulting Committee. (2019, March). Building STEAM with DIA. Retrieved October 7, 2019 from <http://dia.ala.org/content/free-program-downloads>.
- Quicklists Consulting Committee. (2019, March). Graphic novels reading list. Retrieved October 7, 2019 from <http://www.ala.org/alsc/publications-resources/book-lists/graphicnovels2019>.
- Quicklists Consulting Committee. (2019, April). Zero to three: strolling thunder reading list. Retrieved October 7, 2019 from <http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/Strollingthunder/ALSC%20Strolling%20Thunder%20Reading%20List%20ZTT%202019.pdf>.
- Quicklists Consulting Committee. (2019, May). 2019 summer reading list. Retrieved October 7, 2019 from <http://www.ala.org/alsc/publications-resources/book-lists/2019-summer-reading-list>.
- Quicklists Consulting Committee. (2019, May). Tough topics. Retrieved October 7, 2019 from <http://www.ala.org/alsc/publications-resources/book-lists/toughtopics2019>.

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Quicklists Consulting Committee. (2019). Celebrating families. Retrieved October 7, 2019 from http://www.ala.org/alsc/sites/ala.org.alsc/files/content/externalrelationships/collaborations/celebrating_families_aug2019.PDF.

Media Publications

Arnold, J.M. & Sableski, M. Traveling with books: Professors spotlight cross country adventure. *Dayton Daily News*, April 18, 2021.

Sableski, M. Poet of the Day: Janet Wong. *NCTE Verse* blog post. April 1, 2021.

Sableski, M. & Arnold, J.M. Tips from teachers: Children's books for uncertain times. *Dayton Daily News*, March 30, 2020.

Sableski, M. & Arnold, J.M. Children's Books for uncertain times. *Children's Literature Assembly Blog*, May 28, 2020.

Sableski, M. Why you should read the diversity issue of Children and Libraries. Blog post. Retrieved October 7, 2019 from <https://www.alsc.ala.org/blog/2015/09/why-you-should-read-the-diversity-issue-of-children-and-libraries/>.

Grants

Ohio Dean's Compact, Improving Literacy Partnerships. (2021). *Expanding Educator Knowledge and Application of the Science of Reading across P-12 and University Contexts*. Award: \$30,000. (Co-PI)

Engineering Science Foundation (2019). *Using Engineering Design to Increase Literacy and STEM Interest Among Third Graders*. Year 3 funding.

University of Dayton Research Council Seed Grant. (2019). *Examining Preservice Teacher Perceptions of Diversity in Children's Literature*. Award: \$5,000.

Engineering Science Foundation (2018). *Using Engineering Design to Increase Literacy and STEM Interest Among Third Graders*. Year 2 funding.

School of Education and Health Sciences (SEHS) Summer Research Grant. (2018). *Examining Preservice Teacher's Conceptions of Diversity in Children's Literature*. Award: \$6,000.

Experiential Learning Innovation Fund Grant (2018). *Guiding Undergraduates in Selecting Diverse Children's Literature*. Office of Experiential Learning. Award: \$200.

Engineering Science Foundation (2017). *Using Engineering Design to Increase Literacy and STEM Interest Among Third Graders*. Award: \$87,000.

Marianist Foundation Board. (2017). *School of Engineering-STEM/Literacy Afterschool Program*. Award: \$10,000.

School of Education and Health Sciences (SEHS) Summer Research Grant. (2017). *Examining the Impact of a Dyslexia Practicum Course on University and P-12 Student Learning*. Award: \$6,000.

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University of Dayton Research Council Seed Grant. (2017). *Identification and Utilization of Diverse Children's Literature in Classroom Instruction*. Award: \$2,500.

School of Education and Health Sciences (SEHS) Summer Research Grant. (2016). *Identification and Utilization of Diverse Children's Literature in Classroom Instruction*. Award: \$6,000.

Children's Literature Assembly. (2011). *Development of Literature Professional Development for Area Catholic School Teachers*. Award: \$2,500.

Scholarly Presentations (refereed)

Arnold, J.M. & Sableski, M. (2021, December). *Representation of diversity in children's literature: Reexamining a field-tested rubric*. Presentation at the annual meeting of the Literacy Research Association (LRA), Atlanta, GA.

Sableski, M. & Arnold, J.M. (2021, November). *Anti-racist literature that empowers students to act towards justice*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), virtual.

Kesler, T. Sableski, M., Morhorst, H., Haiko, G., Dotlich, R., Colwell, R., & Day, D. (2021, November). *Poetry for social justice*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), virtual.

Sableski, M. & Colwell, R. (2021, November). *Build your stack: poetry for social justice*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), virtual.

Sableski, M. & Arnold, J.M. (2021, June). *Through the sliding glass door: using a rubric to identify and discuss children's literature*. Presentation at the annual meeting of the American Library Association (ALA), virtual.

Arnold, J.M. & Sableski, M. (2020, December). *Responding to trauma using children's literature*. Presentation at the annual meeting of the Literacy Research Association (LRA), virtual.

Sableski, M. & Arnold, J.M. (2020, December). *Examining the selection and utilization of children's literature in classroom instruction: A longitudinal study*. Presentation at the annual meeting of the Literacy Research Association (LRA), virtual.

Sableski, M., Arnold, J.M., Liang, L., Graff, J., Martinez, M., Day, D., & McClure, A. (2020, December) *Children's literature courses at the university: A survey of methods and practice*. Presentation at the annual meeting of the Literacy Research Association (LRA), virtual.

Kesler, T, Sableski, M., Morhorst, H., Rowe Michaels, J., & Sung, Y. K. (2020, November). *Everything you need to know about participating in the NCTE Book Awards...and more!* Presentation at the annual meeting of the National Council of Teachers of English (NCTE), virtual.

Sableski, M. & Arnold, J.M. (2020, November). *Difficult conversations in the classroom: Supporting students through children's literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), virtual.

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Arnold, J.M. & Sableski, M. (accepted for 2020). #Empowertheteacher: Selecting and Using Diverse Children's Literature for Classroom Instruction. Proposal for the annual meeting of the International Literacy Association (ILA), Columbus, OH (conference canceled).

Sableski, M. & Arnold, J. (2019, December). *What Student Teachers are Seeing in Classrooms*. Presentation at the annual meeting of the Literacy Research Association (LRA), Tampa, FL.

Arnold, J., & Sableski, M. (2019, November). *Where are you From? Diverse Literature as Inquiry*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Baltimore, MD.

Shaw, L., Marx, M., Sableski, M., & Arnold, J. (2019, November). *Personal Stories as Cultural Narrative in Children's Literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Baltimore, MD.

Sableski, M, Kinnucan-Welsch, K., & Rosemary, C. (2018, December). *Examining the Dimensions of Reflection using the Teacher Learning Instrument*. Presented at the Literacy Research Association (LRA), Indian Wells, CA.

Arnold, J. & Sableski, M. (2018, December). *Examining Pre-service Teachers' Conceptions of Diversity in Children's Literature*. Presented at the annual meeting of the Literacy Research Association, (LRA), Indian Wells, CA.

Sableski, M., Pinnell, M. Driskell, S, and Smith, T. (2018, January). *Using Engineering Design to Increase Literacy and STEM Interest Among Third Graders*. Presentation at the Faculty Teaching and Learning Forum. University of Dayton, Dayton, OH.

Sableski, M., Kinnucan-Welsch, K., & Rosemary, C. (2017, November). *Facilitating Teacher Reflection Using the Teacher-Learning Instrument*. Presentation at the annual meeting of the Literacy Research Association (LRA), Tampa, FL.

Sableski, M. & Arnold, J. (2017, November). *Identification and Utilization of Diverse Children's Literature in Classroom Instruction*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), St. Louis, MO.
*Identified for the Research Strand

Sableski, M. (2017, June). *Supporting Students with Dyslexia in Catholic Schools*. Presentation at the National Catholic Education Association (NCEA) Exceptional Learners Conference, Evanston, IL.

Sableski, M., Kinnucan-Welsch, K., & Rosemary, C. (2017, March). *Facilitating Teacher Reflection Using the Teacher-Learning Instrument*. Presentation at the annual meeting of the American Association of Colleges of Teacher Education (AACTE), Tampa, FL.

Arnold, J. & Sableski, M. (2016, December). *Identification and Utilization of Diverse Children's Literature in Classroom Instruction*. Presentation at the annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Sableski, M., Arnold, J., Bandre, P., Henkes, K. (2016, November). *Story as Advocacy: The Work of Kevin Henkes*. Presentation at the annual meeting of the National Council of Teachers of English

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(NCTE), Atlanta, GA.

Sableski, M., Bowman, C., & Hart, P. (2015, February). *The Development of a Dyslexia Certificate Program: Advancing the Imperative for Teacher Education*. Presentation at the annual meeting of the American Association of Colleges of Teacher Education (AACTE), Atlanta, GA.

Sableski, M. & Arnold, J. (2014, December). *Supporting Best Practice Literacy Instruction: A Gradual Release Model for Supporting Site-Based Literacy Leaders*. Presentation at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.

Sableski, M. & Richards, S. (2014, November). *Literacy at the Crossroads: Resolving Competing Agendas to Instruct Students with Dyslexia*. Presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children (TED CEC), Indianapolis, IN.

Bogard, T., Sableski, M., Arnold, J., Bowman, C., & Hart, P., (2013, December). *Seeing Differently: Expert and Novice Ability Perceptions of Content Area Literacy Instruction*. Presentation at the annual meeting of the Literacy Research Association (LRA), Dallas, TX.

Sableski, M., Arnold, J., Gromek, C., & McDonald, A., (2013, October). *Right from the Start: Professional Learning Communities for Early Career Teachers*. Presentation at the annual meeting of the Ohio Catholic Education Association (OCEA), Columbus, OH.

Sableski, M., Arnold, J., Bowman, C., Bogard, T., & Hart, P., (2013, November). *Building Community Partnerships that Support the Literacy Development of Struggling Readers and the Construction of Teacher Knowledge*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Boston, MA.

Arnold, J., Sableski, M., Gromek, C., & McDonald, A., (2013, November). *Learning and Leading Together: Building Systemic Partnership Literacy Initiatives*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Boston, MA.

**Identified for the National Center for Literacy Education Strand.*

Bogard, T., Bowman, C., Hart, P., Arnold, J., & Sableski, M., (2013, March). *Building Community Partnerships that Support the Literacy Development of Struggling Readers and the Construction of Teacher Knowledge*. Presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE). Orlando, FL.

Perry, E. & Sableski, M. (2009, May). *The Effects of Using Boardmaker Picture-Symbols in Thematic Units on The Expressive Vocabulary of Kindergarten Students*. Presentation at the annual conference for the International Reading Association (IRA), Minneapolis, MN.

Sableski, M. & Arnold, J. (2009, December). *Examining Graduate Students Cooperative Learning Experiences in an Online Reading Course*. Presentation at the annual conference for the National Reading Conference (NRC), Albuquerque, NM.

Arnold, J. & Sableski, M. (2008, December). *Examining Graduate Students Cooperative Learning Experiences in an On-Line Reading Course*. Presentation at the annual conference for the National Reading Conference (NRC), Orlando, FL.

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Arnold, J. & Sableski, M. (2008, November). *Assessing Beyond the High Stakes Tests: Literacy Assessments to Scaffold Student Understanding*. Presentation at the annual conference for the National Council of Teachers of English (NCTE), NY.

Sableski, M. (2008, May). *Scaffolding as an Impetus for Change When Working with Struggling Readers*. Presentation at the annual conference for the International Reading Association (IRA), Atlanta, GA.

Sableski, M. (2007, November). *The Development of Literate Identities when Working with Struggling Readers*. Presentation at the annual conference for the National Council of Teachers of English (NCTE), NY.

Sableski, M. (2007, December). *The Development of Literate Identities in Students Identified as Struggling Readers*. Presentation at the annual conference for the National Reading Conference (NRC), Austin, TX.

Sableski, M. (2007, May). *Over the River and Through the Woods: The History of Reading Assessment*. Presentation at the annual conference for the International Reading Association (IRA), Toronto, Ontario.

Arnold, J. & Sableski, M. (2006, May). *The life and times of Charles Hubbard Judd*. Presentation at the annual conference for the International Reading Association (IRA), Chicago, IL.

Eggemeier, J., Sableski, M., Arnold, J., & Pietrandrea, L. (2003, November). *Partners for Success: A Fresh Look at Helping Struggling Readers*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), San Francisco, CA.

Rodgers, E., Rodgers, A., & Sableski, M. (2003, December). *Qualitative Case Studies in Professional Development Literacy Initiatives*. Presentation at the annual conference for the National Reading Conference (NRC), Scottsdale, AZ.

Invited Presentations (National)

Sableski, M. (2022, August). *Oral Reading Fluency Assessment*. Embers Academy, Des Plaines, IL.

Sableski, M. (2018, June). *Integrating Authentic Literacy Instruction*. Embers Academy, Des Plaines, IL.

Arnold, J. & Sableski, M. (2015, November). *Celebrating the Hero in All of Us: A Conversation with Kadir Nelson*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Minneapolis, MN.

Aziz, S. Arnold, J. & Sableski, M. (2014, November). *Falling Through a Hole, Wearing the Hat Of Imagination & Ingenuity: A Conversation with Jon Klassen*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Washington, DC.

Invited Presentations (State)

Sableski, M. (2008, June). *Characteristics of Quality Children's Literature*. Transition to Teaching, Columbus, Ohio.

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Invited Presentations (Local)

Sableski, M. (2020, November). *Having Difficult Conversations with Children's Literature*. Epsilon Delta Upsilon. University of Dayton, Dayton, OH.

Sableski, M. (2018, November). *Diverse Children's Literature*. Epsilon Delta Upsilon. University of Dayton, Dayton, OH.

Sableski, M. (2018, June). *Evaluating Picture Books for STEM Connections*. STREAM Workshop. University of Dayton, Dayton, OH.

Sableski, M. (2018, April). *Examining the Impact of a Dyslexia Certificate Program on P-12 and Undergraduate Student Learning*. 14th Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Dayton, OH.

Pinnell, M., Smith, T., Driskell, S., & Sableski, M. (2017, May). *Using Engineering Design to Increase Literacy and STEM Interest Among Third Graders*. Presentation to the Engineering Science Foundation. Engineering Science Foundation, Dayton, OH.

Arnold, J. M. & Sableski, M. (2017, June). *Utilizing a Rubric to Identify Diverse Children's Literature*. University of Dayton Summer Institute. University of Dayton, Dayton, OH.

Sableski, M. & Arnold, J. M. (2017, April). *Identification and Utilization of Diverse Children's Literature*. 13th Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Dayton, OH.

Arnold, J.M. & Sableski, M. (2016, June). *Summer Literacy Institute*. East Clinton Local Schools. Sabina, OH.

Sableski, M. & Arnold, J. M. (2016, June). *Data Driven Literacy Instruction*. Miami Valley School. Dayton, OH.

Sableski, M. & Arnold, J.M. (2016, April). *Utilizing the Benchmark Assessment System*. Miami Valley School. Dayton, OH.

Arnold, J. M. & Sableski, M. (2016, February). *Interactive Reading within a Guided Reading Structure*. Miami Valley School. Dayton, OH.

Sableski, M. & Arnold, J. M. (2016, January). *Best Practice Literacy Instruction*. Holy Angels Catholic School. Dayton, OH.

Arnold, J. M. & Sableski, M. (2015, August). *Utilizing the Archdiocese Course of Study in Support of English Language Arts*. Immaculate Conception School. Celina, OH.

Sableski, M. and Arnold, J.M. (2015, June). *Supporting Best Practice Literacy Instruction: A Gradual Release Model for Developing Site Based Literacy Leaders*. Center for Catholic Education Summit. Dayton, Ohio.

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Arnold, J. M. & Sableski, M. (2015, February). *Professional Development in Support of the English Language Arts Common Core State Standards*. St. Remy Professional Development Initiative. Dayton, OH.

Sableski, M. & Arnold, J.M. (2015, February). *Community-Engaged Scholarship: Understanding Foundations and Developing Collaborations for Success*. Ryan C. Harris Learning Teaching Center and the Office of Faculty and Leadership Development. University of Dayton, Ohio.

Sableski, M. (2015, January). *Revising, Renewing, and Reimagining: The Development of a Dyslexia Certificate Program*. 11th Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Ohio.

Arnold, J.M. & Sableski, M. (2015, January). *Supporting Best Practice Literacy Instruction: A Gradual; Release Model for Developing Site Based Literacy Leaders*. 11th Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Ohio.

Arnold, J. and Sableski, M. (2014). *Utilizing the Archdiocese Course of Study for the English Language Arts in the Classroom*. Incarnation Catholic School, Centerville, Ohio.

Sableski, M. and Arnold, J. (2014). *Exploring Diversity in Children's Literature*. Picture Book Read-In, Dayton, Ohio.

Sableski, M. and Arnold, J. (2013). *Exploring the Archdiocese Course of Study for the English Language Arts*. Keynote Address, Archdiocese of Cincinnati, Dayton, Ohio.

Sableski, M. and Arnold, J. (2011). *Developing the Writing Workshop in Elementary and Middle School Classrooms*. Center for Catholic Education, Dayton, Ohio.

SERVICE

Service to the Department

2022	Lead Author, Reading Endorsement Program Report
2022	Lead Author, International Dyslexia Association Accreditation Renewal
2022	Lead Author, National Council on Teacher Quality report
2021	Member, Sabbatical Committee
2018 – 2019	Member, Search Committee, Intervention Specialist Tenure Track Faculty Member
2016 – present	Coordinator , Reading Program (Master of Science (Literacy) program and Reading Endorsement)
2016 – present	Coordinator , Dyslexia Certificate Program (undergraduate and graduate)
2016 – present	Candidate Progress Committee
2016 – present	Disposition Assessment Protocol Team (DAP)

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2015 – present	Member, Teacher Education Advisory Council
2015 – present	Member, Teacher Education Leadership Team
2015 – present	Member, Intervention Specialist Program Committee
2014 - present	Chair , Dyslexia Certificate Committee
2006 - present	Member, Advanced Masters Committee
2006 - present	Member, Reading Committee
2015-2016	Member, Council for the Accreditation of Educator Preparation (CAEP) committee. Standard 1.
2014 - 2016	Member, Ohio Dean’s Compact on Exceptional Children New Incentive Grant
2014	Lead author on the submission of the Undergraduate and Graduate Reading programs for Accreditation by the International Dyslexia Association.
2014	Lead author on the submission of the Undergraduate and Graduate Dyslexia Certificate programs for approval by the Department of Teacher Education and the University Undergraduate and Graduate Academic Affairs Committees
2014	Member, edTPA Advisory Committee
2013	Contributing writer on the National Council on Teacher Quality Report
2008	Co-Writer of Reading Endorsement Program Report Submitted to the Ohio Department of Education
2006 - 2012	Advisor for the Graduate Reading Endorsement Program
2006 - 2015	Member, Middle Childhood Licensure Program Committee
2006 - 2016	Member, Post-baccalaureate Initial Licensure Committee

Service to the SEHS

2022 – present	Member, Promotion and Tenure Committee
2020 - 2022	Member, Faculty Affairs Committee
2018	New Faculty Mentoring Program Presenter

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Curriculum Vitae

2017	SEHS Strategic Planning Working Group Member Priority Group 3: Become a Leader in Developing Catholic Education in Ohio
2017	SEHS Strategic Planning Visioning Meeting
2016 – 2019	Member, Undergraduate Academic Affairs Committee (UAAC)
2015, 2016	Invited Speaker, Counselor Education Internship course
2015 – 2016	Member, Ad-hoc committee on collaboration, Faculty Congress, School of Education and Health Sciences.
2014	Recruiter, School of Education and Health Sciences Open House

Service to the University

2022 - present	Marianist Education Associate Development Team
2022- present	Academic Senate
2020	Enterprise Online Learning Task Force
2020-2021	Habits of Inquiry: Vocation Implementation Team
2019-2020	Marianist Education Associate (MEA) Formation Program
2019	New Student Orientation Faculty Mentor
2019	“Safe Harbor” Faculty Mentor, Campus Ministry Lighthouse Retreat (Student Nomination)
2018-2019	Habits of Inquiry Fellow: Practical Wisdom Implementation Team
2018	Porch Reads Discussion Leader, Roesch Library Book: <i>Educated</i> by Tara Westover
2017	Porch Reads Discussion Leader, Roesch Library Book: <i>All the Bright Places</i> by Jennifer Niven (YA title)
2015	Interviewer, Fulbright campus interview (Melissa Siegel), University Honors Program
2014 – present	Faculty Advisor, Pi Beta Phi Sorority

Service to the Profession

2021 – present	Co-Chair, American Library Association, Schneider Family Book Award
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Committee

2022 – 2024	Chair, National Council of Teachers of English, Outstanding Poetry for Children Award Committee
2021 – 2022	Associate Chair, National Council of Teachers of English, Outstanding Poetry for Children Award Committee
2020 – 2021	Member, Program Review Team, International Dyslexia Association
2020 – 2022	Member, American Library Association, Schneider Family Book Award Committee <i>*competitive appointment</i>
2020 – 2022	Member, National Council of Teachers of English, Outstanding Poetry for Children Award Committee <i>*competitive appointment</i>
2018 – 2020	Member, Association for Library Service to Children, QuickLists Consulting Committee
2018 – 2020	Board Member (elected position), National Council of Teachers of English, Children’s Literature Assembly <i>Chair, Publisher Liaison Sub-Committee (2019)</i>
2016 – 2018	Member, Association for Library Service to Children, Building Partnerships Committee
2015	Chair, National Council of Teachers of English, Children’s Literature Assembly, Annual Breakfast
2014 - present	Ways and Means Co-Chair, National Council of Teachers of English, Children’s Literature Assembly
2014 – 2016	Member, <i>Children and Libraries</i> , Editorial Review Board
2014	Co-Chair, National Council of Teachers of English, Children’s Literature Assembly, Annual Breakfast
2012-2015	Reviewer for the National Council of Teachers of English, Children’s Literature Assembly, Bonnie Campbell Hill National Teacher Leader Award
2011 – 2012	Member, Archdiocesan Academic Visioning Task Force
2008 – 2012	Member, Dayton Area Commission on Education
2008 - 2012	Member-at-Large, International Reading Association History of Reading SIG

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2004-2007 Member, National Reading Conference, Field Council
2005 Member, National Council of Teachers of English Nominating Committee

Service to the Community

2022 – present Member, Holy Angels Parish Council
2018 Member, Development Committee, Marianist Family Day of Discernment
2015-2018 Member, Marianist Family Council (Education Committee)

Editorial and Peer Review Responsibilities

Co-Editor, *The Dragon Lode* (International Literacy Association) – 2020 to present

Invited Reviewer, *Journal of Education for Students Placed at Risk*, 2020

Editorial Review Board, *Reading Horizons*, 2020 to present

Reviewer, *International Journal of Education Reform*, 2017 to present

Guest Editor, *Children and Libraries*, Fall 2015
Themed Issue: Diversity in Children’s Literature

Editorial Review Board, *Children and Libraries*, 2012 to 2016

Reviewer, *Research in the Teaching of English*, 2009 to 2015

Reviewer, *Reading Research Quarterly*, December 2008

Reviewer, *Journal of Literacy Research*, 2006 to 2015

Proposal Reviewer, Literacy Research Association (2004, 2007, 2013)

Consulting

Embers Academy. Des Plaines, IL. Oral Reading Fluency. Embers Academy funded project, 2022.

Oakwood City Schools. Oakwood, OH. Literacy Professional Development. Oakwood City Schools funded project, 2019.

Oakwood City Schools. Oakwood, OH. Literacy Curriculum Audit. Oakwood City Schools funded project, 2018.

Embers Academy. Des Plaines, IL. Literacy Consulting. Embers Academy funded project, 2018.

National Louis University. Online Course Development. “Children’s Literature for Educators”. Luma funded project, 2016.

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East Clinton Local Schools. East Clinton, OH. Literacy Consulting. East Clinton Local Schools funded project, 2016.

Dayton Early College Academy (DECA) Prep. Dayton, OH. Literacy Consulting. Dayton Early College Academy schools funded project, 2015.

Miami Valley School. Centerville, OH. Literacy Consulting. Miami Valley Schools funded project, 2015-2016.

Archdiocese of Cincinnati Catholic Schools. Dayton, OH. Integration of the Archdiocese Course of Study for the English Language Arts. Archdiocese of Cincinnati funded project, 2013-2016.

Archdiocese of Cincinnati Catholic Schools. Picture Book Read-In Co-Chair. Center for Catholic Education funded project, 2010-current.

Fairview Elementary, Dayton Public Schools. Dayton, OH. Professional development and facilitation of elementary teachers and literacy support personnel. Ohio Department of Education (ODE) funded project. 2011-2014.

Archdiocese of Cincinnati Catholic Schools. Dayton, OH. Professional development and facilitation of elementary teachers in the utilization of writing workshops. Center for Catholic Education funded, 2011-2014.

Archdiocese of Cincinnati Catholic Schools. Dayton, OH. Professional Learning Community for the Utilization of Children's Literature. Children's Literature Assembly funded project, 2011-2013.

Media Appearances

Diversifying Children's Literature. *Momentum*. <https://udayton.edu/momentum/stories/arnold-sableski-childrens-literature.php>. May, 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *Ideastream*. 11 May 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *WOSU Public Media*. 30 April 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *WVXU/WVMUN Public Media*. 30 April, 2018.