



University of
Dayton

AVIATE

A VISION FOR INTEGRATED, APPLIED AND
TRANSFORMATIVE EDUCATION

FLIGHT PLAN 2019/20

WELCOME

On behalf of the Housing and Residence Life staff, we are excited for the opportunity to welcome you into this residential community at the University of Dayton.

In August 2014, Housing and Residence Life launched AVIATE, A Vision for Integrated, Applied and Transformative Education. AVIATE is the integration of the department's residential curriculum and the assignments process for returning students. Students accumulate PATH (Points Accumulated Toward Housing) credit either by participating in Engagement Opportunities offered in the curriculum or by attending campus partner events that have been approved by AVIATE and reflect the department's three learning goals. A student's PATH credit, in turn, determines their priority in attaining their desired housing.

Living in University housing affords you the opportunity to clarify your personal values, mediate conflict, learn about cultures and experiences different than your own and collaborate with fellow community members to identify problems and develop solutions to serve the common good. AVIATE is designed to incentivize these learning experiences and others that occur in residence. It neither competes with nor replaces learning that occurs in the classroom or gained through internships, study abroad, employment and participation in clubs and organizations.

This Flight Plan is your resource and guide. Take the time to familiarize yourself with its contents so you can fully understand AVIATE and appreciate all it has to offer you. While we strongly encourage you to participate in as many Engagement Opportunities as you like, we also encourage you to be intentional about selecting opportunities that align with your goals and/or interests. Recognizing that many students are engaged in other co-curricular experiences as well, we recommend that you practice a life of balance by setting goals and prioritizing what opportunities and experiences will help you achieve them. To support this effort, we have included a worksheet on the last page of this Flight Plan to assist you in determining which Engagement Opportunities will be most helpful to you and your development.

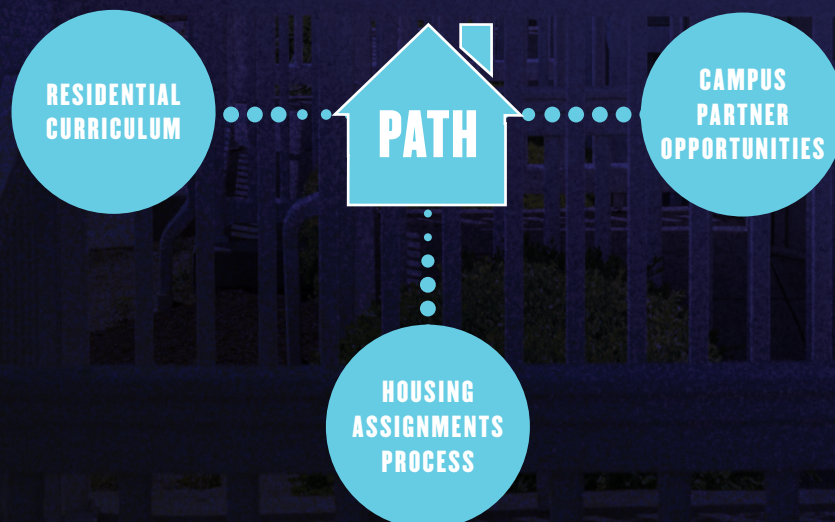
We look forward to working with you and wish you a safe, productive year. If you have any questions regarding AVIATE, visit the AVIATE group in 1850.udayton.edu, ask a staff member in your living area, or email aviate@udayton.edu.

Blessings,

Steven T. Herndon

Assistant Vice President for Student Development and Executive Director of Housing and Residence Life

AVIATE



EVERY FLIGHT ENTAILS A JOURNEY AND A DESTINATION.

The same can be said about your time in the University of Dayton community.

As a UD Flyer, AVIATE is the vision for learning that will help guide your journey in residence. With the constant support of your community, you'll discover the experience, skills and understanding you'll need to succeed in your education and graduate—so you can embark on your next great destination.

With a focus on integrated, applied, and transformative education, the Department of Housing and Residence Life provides you with a series of learning goals you should master by the time you're ready to graduate. This educational priority and the associated goals are outlined below.

Vision for Residential Learning

EDUCATIONAL PRIORITY: INTEGRATED AND APPLIED LEARNING

Community living at the University of Dayton offers a unique opportunity to integrate your curricular learning within a rich living environment. You will experience a challenging and supportive campus climate enriched by dialogue that cultivates quality relationships with individuals of diverse backgrounds, guides your self-discovery and purpose, and prepares you for a lifetime of learning and service in and for your community. Housing and Residence Life will create quality learning and living communities in a variety of residential facilities to help you reach your full potential. In these communities you will have opportunities to learn, live, grow, lead and serve.

Learning Goals



AUTHORSHIP

You will engage others to identify personal values and spiritual identity, demonstrate respect for and appreciation of others' perspectives, recognize how your behavior impacts others and provide leadership that enhances the dignity and respect of individuals.

As a UD resident, you will:

- Clarify personal values and beliefs
- Demonstrate respect for and appreciation of others' values and beliefs
- Act with integrity in accordance with one's values and beliefs



INTERCULTURALISM

You will develop and demonstrate an understanding of your own identity and will value other cultures through learning about their history, beliefs, faith, languages and/or practices to formulate mutual understanding within your living environment.

As a UD resident, you will:

- Articulate how one's personal culture interacts with the cultural identity of others
- Demonstrate respect for and appreciation of the cultural perspectives of others
- Use skills to build and support inclusive community



COMMUNITY LIVING

You will develop the ability to live in a community that prioritizes the common good over individual wants or desires. You will demonstrate healthful living and responsibility through active participation in the planning of and adherence to community standards, promotion of the safety and security of the community, demonstration of pride in your living environment and respectful confrontation of behaviors that threaten the community's well-being.

As a UD resident, you will:

- Articulate the characteristics of a healthy community
- Actively engage in developing a strong community
- Hold others accountable in a manner that benefits all members of the community



DECODING AVIATE TERMINOLOGY

1850

1850 is a campus engagement network that connects you and your fellow students to organizations, programs and departments on campus in a private online community. Use 1850 to discover the opportunities available to you as a UD student, engage with members of your community, and track and report hours of involvement across University departments and organizations.

AVIATE CO-CURRICULAR EDUCATOR (ACE)

ACEs are student employees and peer educators tasked with serving as a direct liaison between students and Housing and Residence Life on matters related to AVIATE. ACEs' primary responsibilities include strategically educating students and campus partners about the AVIATE program, supporting PATH-eligible events, and meeting with peers to provide resources and answer questions about engaging in the program.

ENGAGEMENT OPPORTUNITY (EO)

EOs are active elements of your flight and are the actions behind your stated goals and outcomes. EOs are sequenced to provide details of learning strategies—or pedagogy—so you can accomplish your learning goals and objectives.

FLIGHT PLAN

The Flight Plan is the blueprint that provides you and your fellow residential students with the tools and support you'll need to enhance your residential experience at the University of Dayton. Because "AVIATE" is defined as "to fly," the program supports the mindset that you, as a UD student, must individually take control of your educational journey, setting goals to help you succeed and taking the steps to use resources available to reach that final destination.

LEARNING GOALS

Learning Goals are the holistically focused, intended results of what you hope to learn during your time as a UD student.

LEARNING OBJECTIVES

Learning Objectives are what you should accomplish and be able to do as a result of your experiences in AVIATE.

PATH

PATH – Points Accumulated Toward Housing – is the alignment of the residential curriculum, campus partner engagement opportunities, and the housing assignments process. As a result of participation in certain Engagement Opportunities aligned with AVIATE, you can earn points (identified through a "Badge" system in 1850) that reward residential learning and help you achieve a higher priority within the housing assignments process. The more engaged you are in the residential community, the more points you are likely to accumulate. The more points (or badges) you and your group members have upon entering the housing assignments process, the greater likelihood you will receive your preferred housing type.



“I HAVEN’T HEARD ABOUT A PROGRAM LIKE AVIATE ANYWHERE ELSE! AT OTHER SCHOOLS, IT’S LUCK OF THE DRAW. YOU’RE ON YOUR OWN. AT DAYTON, YOU HAVE MORE OF A CHOICE. HOW MUCH YOU PUT IN IS HOW MUCH YOU’LL GET OUT. AND I LIKE HAVING THAT CONTROL.”



—Mason R., University of Dayton senior

HAVING A
POSITIVE
UNIVERSITY
EXPERIENCE
MEANS
MAKING
THE MOST
OF YOUR
TIME IN AND
OUT OF THE
CLASSROOM.

WHY SHOULD I PARTICIPATE?

By taking charge of your own experience, you can get involved in EOs thoughtfully created to help you become your best self—and be the most prepared for life after college.

What is it like to be an engaged member of your residential community? Here are some of the benefits:

- Based on findings from AVIATE’s first five years of implementation, students more involved in their University of Dayton residential community had higher GPAs and were more likely to be successful in college.
- Out of 262 schools assessed through the Association of College and University Housing Officers – International Benchmarks Resident Assessment (Educational Benchmarking Institute, 2017), UD ranked:
 - 18th for students’ perceptions of how much the resident experience contributed to their overall learning (93rd percentile)
 - 11th for overall program effectiveness of the housing and residence life program (96th percentile)
 - 5th for overall satisfaction with their experience living on campus (98th percentile)

- 46% of University of Dayton students said that their on campus housing experience had an “extremely” positive impact on their decision to return to this university next year, compared to 33% at UD’s peer institutions and 31% nationally. (Educational Benchmarking Institute, 2017)

In addition to what research shows about the value of residential engagement, below are quotes from University of Dayton students regarding their experiences with AVIATE’s residential learning opportunities:

“I think the college experience is all about widening your perspectives and I think that through AVIATE I have had a chance to get a lot of different perspectives on a lot of different issues that we see in the news—climate change, the political campaigns, immigration, health care—everything. Through AVIATE you really get a chance to explore all those issues from different perspectives.”

— *Nathan R., third-year student*

“AVIATE is very special because when you’re with people in your community sitting through these involvement opportunities, whether it’s a presentation or Faith Fest or wellness fair, it opens you up to [meet] new people [on campus].”

— *Nina S., second-year student*



Assessing Residential Learning

AVIATE is designed to assess and incentivize the learning that happens in residence. It does not compete with the learning that occurs in the classroom or the experiential learning that occurs through co-op, study abroad, and participation in clubs/organizations. Residential learning enhances and provides the “integration” between learning that happens in the classroom and experiential learning. At the University of Dayton, residential learning is the opportunity to “apply” your learning to your living in community.

In the classroom, learning is assessed and incentivized with your grades, your degree and a grade point average. Experiential learning enhances your resume and develops skills that are needed for your profession. Residential learning is tied to PATH credit and an opportunity to impact your living environment by your participation and reflection.

CLASSROOM TRAINING ⇒ GRADES, DEGREE, GPA
 EXPERIENTIAL TRAINING ⇒ RESUME, PERSONAL FULFILLMENT
 RESIDENTIAL TRAINING ⇒ PATH CREDIT, HOUSING PRIORITY

ENGAGEMENT OPPORTUNITIES

Through Housing and Residence Life's curriculum there are a number of EOs available to you throughout the academic year. Listed below are some of the types of EOs you can opt to participate in. However, all specific EOs, including those facilitated by campus partners, will be communicated through the AVIATE group on 1850.

To view all PATH-eligible opportunities and their corresponding details (date, time, location) visit the AVIATE group calendar found on 1850.

INTENTIONAL CONVERSATIONS

If you're a student living on campus in UD housing, you can set up a time to meet with your RA or Fellow either individually (FYE only), or along with several peers. Happening once a semester, these casual meetings can cover everything from your UD experience to deeper conversations and reflections on the challenges and opportunities of college life. These conversations will promote a stronger community and enhance your residential experience.

To take advantage of this opportunity, please contact your RA or Fellow for more information.

Fall: October–November
Spring: January–February



COMMUNITY BUILDING MEETINGS (CBM)

Several times throughout the semester, come together with the members of your community to build relationship, participate in discussion or learning around topics of relevance to your experiences, and receive important updates from the Department of Housing and Residence Life. During this time, you will engage with others to contribute to efforts that promote a stronger community and benefit your residential experience. This EO is open to all residential students; however, junior/senior students living in landlord housing or commuter students may also participate by attending any CBM within the Student Neighborhood.

August–February



FAITH & LIFE CHATS

Once a year any student on campus can set up a time to meet with a Campus Minister, either individually, or along with several peers/roommates to explore the intersection of faith and life in the college experience and beyond. These Faith and Life Chats will be an opportunity to slow down, encounter faith tradition(s), reflect, dialogue, and (as an option) share a meal together.

All individuals, regardless of faith tradition (or lack thereof) are welcome to take advantage of this opportunity. For more information, please contact any Campus Minister.

September–February



COMMUNITY LIVING AGREEMENT (CLA)

At the start of each academic term, you and your roommates will come together to establish or review expectations regarding personal space, common areas, use of belongings, managing concerns and communication. These expectations are captured through the use of the Community Living Agreement so you can refer back to it or update it throughout the year. If you do not have a roommate, you may still earn this PATH credit by meeting with an RA or Fellow to talk about the ways in which you can live in community with others on your floor or in your apartment/suite/house. During a brief meeting with your RA or Fellow, you'll identify ways to be involved in the community and support the standards set forth by that community.

Fall: September–October
Spring: January–February



DESIGNED LEARNING EXPERIENCES (DLE)

As a second-year student, you can promote and showcase the learning opportunities that allow you to integrate experiences gained in the classroom with the experiences you have outside the classroom. As part of this housing assignments process, rising second-years apply for and are assigned DLEs in one of their preferred experiences. Participating in these experiences is limited to those identified through the application and assignments process; therefore, to be eligible to earn credit toward your housing points, you'll need to sign up for and be residing in a DLE space. A total of three points can be earned for successful completion criteria related to UD's mission to LEARN, LEAD, and SERVE (one point per criteria). Details about this opportunity can be explored at each DLE's COMPASS day, held in August or September. Registration information will be shared with those in the DLE communities at the DLE mixer, held on Tuesday, August 20 in the KU Hangar as well as via email by HRL.

Ongoing



SPECIAL INTEREST HOUSING (SIH)

Special Interest Housing allows students in the Student Neighborhood to contribute service to your neighbors by providing educational programming, sponsoring community gatherings, and devoting time to philanthropic projects. As a rising junior or senior (or sophomore, in the cases of the Global Learning Living Community or IACT Community), you will need to submit a detailed application containing your requested group and SMART goals to outline your efforts for the following year. These SMART goals should engage the student neighborhood through initiatives that will enrich the educational environment and promote UD's Commitment to Community. To be eligible to earn credits towards housing for this EO, you'll apply and reside in a SIH. A total of three points can be earned for successful completion criteria related to UD's mission to LEARN, LEAD, and SERVE (one point per criteria). Details about this opportunity will be shared as part of the application process.

Ongoing



STUDY ABROAD/CO-OP/INTERNSHIP/STUDENT TEACHING

Participation in these experiential learning opportunities provide a fantastic means of learning about the world and engaging with other cultures however; in some instances, it can also present challenges to individuals' ability to engage with the AVIATE program while living outside of the UD community. To help offset this challenge, "Baseline Points" were established for students meeting certain criteria to allow them to be awarded up to 8 points, in addition to the many Distance Opportunities available. Students who may be eligible for these Baseline Points are responsible for understanding and completing the necessary steps for receiving these points and can find details about the criteria, process, and timeline on the "Basics of Baseline" resource within the AVIATE group on 1850, or the AVIATE FAQ page found at go.udayton.edu/aviatefaq.

Ongoing



FLYER HOST TRAINING

Learn responsible hosting strategies and the resources available to you should you decide to be a Flyer Host. This session, only open to juniors and seniors, will address harm reduction, common policy violations, signs of alcohol poisoning and information on contacting someone for assistance. For more information or to register, visit go.udayton.edu/REAL.

September–February



KEY

FYE

EO is open to First-Year Experience students.

SYE

EO is open to Second-Year Experience students.

UDE

EO is open to Upper Division Experience students (i.e. third-year, fourth-year and continuing students).



EO is connected to the Authorship Learning Goal.



EO is connected to the Interculturalism Learning Goal.



EO is connected to the Community Living Learning Goal.



EO is eligible for PATH (Points Accumulated Toward Housing); shows number of associated points.

AVIATE

AND THE HOUSING ASSIGNMENTS PROCESS

Can students living in landlord houses or commuting students participate in AVIATE?

Yes! Although AVIATE is focused on learning within residence, students who commute or live in landlord housing are also invited to be engaged members in the community by participating in AVIATE events. That said, because some events are held on residence hall floors or in “closed communities” and are facilitated by HRL staff, certain events (such as Intentional Conversations and Community Living Agreement Meetings) will not be open to non-residential students. Junior and senior landlord and commuter students do have the ability to attend any CBM that is facilitated in the Student Neighborhood.

What is the process for meeting accommodation needs? How does PATH fit into that process?

The University’s disability accommodation process works in tandem with AVIATE to complement one another. Receiving a housing accommodation is not a substitute for engaging with the residential curriculum (AVIATE), nor does it preclude a student from participating in any aspect of the process. Students with approved housing accommodations who have questions about AVIATE should contact staff in the Department of Housing and Residence Life to discuss their specific

circumstances. Students with approved accommodations who believe that their housing assignment does not meet their specific need should contact Housing and Residence Life after receiving their assignment. Please ensure that you make contact as soon as reasonably possible to help us assist you with reassignment.

If a student is already engaged on campus in activities or organizations, or has a job off campus, how can they still take advantage of attending AVIATE events and earning PATH credit?

Housing and Residence Life values the total student experience and supports campus partners and other opportunities that help students learn, develop and grow. While we recognize that many students are actively involved in valuable learning outside of residence, we also want to encourage students to see the value in being active members within their residential community—with the people they live with! EOs have been carefully identified as part of a sequenced learning that we believe clearly defines the qualities and characteristics of an engaged and valued community member. As a result, we encourage students to strike a healthy balance between the time they commit to jobs, campus organizations and their living community to come away from their time at UD with a well-rounded experience. During the 2018-19 academic year, over 400 PATH-eligible

opportunities were offered, so there are many opportunities to get engaged for those seeking.

- Students may choose to attend any Community Building Meeting in their residential area.
- PATH-eligible opportunities are offered on varied days of the week and varied times of day and night.
- Opportunities such as Intentional Conversations and Flyer Host (juniors and seniors only) can be scheduled by the student at their discretion.
- A number of PATH-eligible “Distance Opportunities” are available to be completed anywhere, at any time.

How are a group’s total PATH credits determined?

Sophomores: Each group’s total PATH credits are based on the average number of PATH credits for the group.

For example:

Resident A = 4 PATH credits

Resident B = 6 PATH credits

Resident C = 10 PATH credits

Resident D = 4 PATH credits

In this example, the group’s average number of PATH credits would be 6. Because all sophomores are required to reside on campus, we compare all sophomore groups against all other



sophomore groups to determine assignment order. To ensure that all groups are compared on equal footing, we utilize the group's average PATH credits when comparing sophomore groups. Once the order is determined, groups are assigned to available housing based upon their housing type preferences. If the group is too large for the available housing types, the group will be broken appropriately to accommodate assignment. In these cases, we attempt to ensure members are in close proximity to one another (this most commonly occurs with low ranking 6-person groups who are assigned to 4- or 2-person housing types).

Juniors and Seniors: Each group's total PATH credits are based on the cumulative total of each individual's PATH credits.

For example:

- Resident A = 4 PATH credits
- Resident B = 6 PATH credits
- Resident C = 10 PATH credits
- Resident D = 3 PATH credits

This 4-person group's PATH credits would be 23. It is important to note that groups will be ranked only against other groups of same size, meaning that although an 8-person group would obviously be more likely to have more PATH credits, they will not be ranked against a 4-person group, because they are seeking a different housing type/size.



CAMPUS PARTNER OPPORTUNITIES

Since AVIATE recognizes that many campus partners implement opportunities that are also outside of the classroom and which may be aligned with the vision for residential learning, it allows for some of these events to be approved and made eligible for PATH credit. In addition to the engagement opportunities within residence, students may take advantage of these programs, speakers, lectures, performances and other types of experiences to further support co-curricular learning while earning even more points accumulated towards the housing assignments process.

Listed here are some examples of past campus partner opportunities.

PATH-eligible events are added regularly to the AVIATE group calendar. To view all current available opportunities, please visit the AVIATE group calendar found in 1850.



“I LEARNED THAT EVEN THOUGH I ALREADY HAVE MANY FRIENDS ON CAMPUS, THERE ARE STILL FAR MORE PEOPLE OUT THERE THAT I CAN AND DO CONNECT WITH IF GIVEN THE OPPORTUNITY TO. IN THE FUTURE, I WILL KEEP AN OPEN MIND ABOUT LARGE-SCALE GROUP EVENTS WHERE I MAY NOT BE FAMILIAR WITH MOST PEOPLE ATTENDING.”

—Second-Year Campus South resident



Table of Plenty: Immigration and the Moral Courage Project
CAMPUS MINISTRY, CENTER FOR SOCIAL CONCERN



Finding Your Purpose in Life: Suicide Prevention
DEPARTMENT OF ENGLISH, COLLEGE OF ARTS AND SCIENCES



The Gem City of the Golden Land: The History of Dayton's Jewish Community
THE UNIVERSITY PROFESSOR OF FAITH AND CULTURE, RELIGIOUS STUDIES



Live Fire Extinguisher Training
ENVIRONMENTAL HEALTH AND SAFETY



SHELTER: A Film Screening of the Homeless Adolescents in the United States
CAMPUS MINISTRY, CENTER FOR SOCIAL CONCERN



Re-thinking Thanksgiving: A Native American Perspective on an American Holiday
NATIVE PEOPLES OF THE AMERICAS COLLOQUIUM, ENGLISH DEPARTMENT, MULTI-ETHNIC EDUCATION AND ENGAGEMENT CENTER, ROESCH LIBRARY



So Simple, It's Scary: Tips for Safe Computing
UDIT



Challenging Implicit Biases and Gender Norms
WOMEN'S CENTER



International Festival
CENTER FOR INTERNATIONAL PROGRAMS



Smart Salary Negotiation Workshop
WOMEN'S CENTER, CAREER SERVICES



Flyers Go Green Module: Sustainability Culture & Reducing Your Impact
HANLEY SUSTAINABILITY INSTITUTE



Consent Culture
SEXUAL VIOLENCE PREVENTION EDUCATION AND PAVES



Tough Talks: Race, Religion, and American History
STUDENT GOVERNMENT ASSOCIATION



Generation Rx
CENTER FOR ALCOHOL AND OTHER DRUGS RESOURCES AND EDUCATION

HOUSING ASSIGNMENTS PROCESS DEADLINES

NOVEMBER 1, 2019

Fall Baseline Request forms open

1516 DECEMBER 13, 2019 1518

Last day to earn Points Accumulated Towards Housing (PATH) credit for those applying to Special Interest Housing

DECEMBER 13, 2019

All fall semester PATH credits must be verified by students

- Concerns about missing PATH credit for Campus Partner-sponsored opportunities must be directed to the individual listed on the 1850 event page for the opportunity in question
- Concerns about missing PATH credit for opportunities facilitated by RAs/Fellows/ACEs must be directed to the RA/Fellow/ACE who facilitated the opportunity in question
- Concerns about missing PATH credit for opportunities sponsored by Housing and Residence Life AND not facilitated by an RA/Fellow/ACE must be reported using the "Request for Review" form that is available in the AVIATE group of 1850 (1850. udayton.edu)

DECEMBER 13, 2019

Fall Baseline Request forms close

JANUARY 13, 2020

Fall Baseline PATH credits issued

JANUARY 13, 2020

Fall PATH earnings finalized

JANUARY 13, 2020

Special Interest Housing application opens

JANUARY 24, 2020

Special Interest Housing application closes

FEBRUARY 1, 2020

Spring Baseline Request forms open

1520 FEBRUARY 21, 2020 1522

Spring Baseline Request forms close

FEBRUARY 24, 2020

General Housing Application opens

FEBRUARY 29, 2020

Last day to earn Points Accumulated Towards Housing (PATH) credit

MARCH 1, 2020

All spring semester PATH credit must be verified by students

- Concerns about missing PATH credit for Campus Partner-sponsored opportunities must be directed to the individual listed on the 1850 event page for the opportunity in question
- Concerns about missing PATH credit for opportunities facilitated by RAs/Fellows/ACEs must be directed to the RA/Fellow/ACE who facilitated the opportunity in question
- Concerns about missing PATH credit for opportunities sponsored by Housing and Residence Life AND not facilitated by an RA/Fellow/ACE must be reported using the "Request for Review" form that is available in the AVIATE group of 1850 (1850. udayton.edu)

MARCH 4, 2020

Spring Baseline PATH credits issued

MARCH 5, 2020

PATH credits finalized

MARCH 11, 2020

General Housing Application closes

APRIL 7, 2020

Housing assignment notifications emailed

**FOR MORE SPECIFIC INFORMATION RELATED TO THE HOUSING ASSIGNMENTS PROCESS,
PLEASE VISIT HOUSING.UDAYTON.EDU.**

FREQUENTLY ASKED QUESTIONS: *PATH*

Since AVIATE is also directly connected to Housing and Residence Life's housing assignments process, participating in EOs can earn points that impact your housing selection each year. The more invested you are as an engaged member of the residential community, the more points you can earn—and the more points you earn, the better your priority in the housing assignments process.

Due to space and staffing limitations, all EOs are first-come, first-serve. Students are encouraged to pre-register (if applicable) or arrive early to opportunities to ensure they are able to participate. In some instances, if student interest exceeds the number of spaces available for an event, facilitators may be able to provide another opportunity at a later date and time.

How do you determine what is eligible for PATH credit?

The Department of Housing and Residence Life has identified a set of eight criteria that any organization or campus partner must meet in order to be considered as a part of AVIATE:

1. The event must be specifically connected to one of the three learning goals stated in the Vision for Residential Learning.
2. The design of the Engagement Opportunity must clearly demonstrate active participation by students.
3. The event may not be limited to students who are a part of a certain group, with the exception of academic class/cohort.
4. The event must be inclusive to students with varied abilities and identities and mindful of accessibility.
5. The event must be free and not require a registration or entrance fee. *If a registration fee is required, there must be opportunity for students with interest to have the fee waived and/or financial support must be available. Another possibility may include a limited number of free or discounted tickets for students in need.*
6. The event must be free of alcohol or other drugs.
7. The event must be able to accommodate a minimum of 25 participants.
8. The start of the Engagement Opportunity must be no fewer than 10 business days away from the time an Event Request Form is submitted.

Is it possible to “lose” PATH credit?

The expectation is that all students will consistently employ sound judgment, demonstrate a character of integrity and maintain respectful conduct when engaging in AVIATE opportunities. Students are required to remain engaged in the experience to show respect to presenters and make the most of the opportunity.

The following actions may result in the invalidation of a student's PATH credit for that EO:

1. Arriving late to an event or attempting to leave early
2. Attempting to circumvent the process or expectations outlined for the opportunity
3. Sleeping during the opportunity
4. Talking on the phone during the opportunity
5. Being disruptive to other participants or facilitators
6. Completing homework assignments or reading during an opportunity
7. Attempting to swipe in/check in someone other than oneself for PATH credit
8. Any behavior that can be interpreted as counter to the C2C habits or Marianist charism

What if my PATH credit totals don't appear to be accurate?

Every student has the ability to track their PATH credit throughout the year on 1850. By visiting your profile in 1850 and looking at your “Badges,” you can see all Badges you have been given credit for however only PATH Badges for the current academic year

will count towards the upcoming Housing Assignments process. To view the events that you've received participation credit for, you can view them from your profile by selecting “My Events” and filtering only AVIATE events. Students are encouraged to regularly check their PATH Badges each week to see that participation was processed correctly, however, throughout the year there will also be some established deadlines for PATH credits to be verified and any errors be articulated to AVIATE staff. In the event that any PATH Badges are believed to be missing in your 1850 profile, please confirm that it has been at least 48 hours since the event and also check the event details shared on the AVIATE calendar to verify whether point issuance may be delayed until a later established date. Once you have confirmed these two things, if necessary, observe the following process to request verification of your participation:

1. Concerns about missing PATH credit for Campus Partner-sponsored opportunities must be directed to the individual listed on the 1850 event page for the opportunity in question.
2. Concerns about missing PATH credit for opportunities facilitated by RAs/Fellows/ACEs must be directed to the RA/Fellow/ACE who facilitated the opportunity in question.
3. Concerns about missing PATH credit for opportunities sponsored by Housing and Residence Life AND not facilitated by an RA/Fellow/ACE must be reported using the “Request for Review of Missing PATH” form that is available in the AVIATE group of 1850 (1850.udayton.edu)

BASELINE PATH CREDIT

How can students who are co-oping, studying abroad, interning, or student teaching and otherwise not on campus or not enrolled during the academic year earn PATH credit?

Baseline Points were established to help offset the challenge of earning PATH credit during semesters of which a student is living off campus and unable to access PATH-eligible opportunities in the same way as their peers. Students meeting certain criteria are eligible to receive up to a set number of these "Baseline Points" and are responsible for understanding and completing the necessary steps, outlined here.

In order for any Baseline points to be awarded to eligible students, each individual must complete the required and relevant Baseline Request Form that will be made available in November (for fall eligibility) and February (for spring eligibility) and submit it by the established deadline. Students who fail to submit this documentation and request, verifying their eligibility and, as appropriate, reflecting on their experiential learning, will not receive any Baseline points for which they are eligible.

In addition, it is important to keep in mind that students, in most cases, do not enter the housing assignments process alone. Each student within a group accumulates points independently, however it is the combined total of all points of a group's members (or average, for SYE housing) that helps to establish each group's priority. That said, it will be helpful to be in communication with those you intend to live with next year to get a better sense of where you will stand in terms of your PATH credits.

**It is important to reiterate that distance opportunities DO NOT impact a student's baseline potential and can be completed to further supplement total earnings. See the AVIATE calendar on 1850 for available distance opportunities throughout the year.*

ELIGIBILITY

In order to be eligible for Baseline Points, students must meet the following criteria:

EXPERIENCE ELIGIBLE

Be enrolled in a UD Study Abroad, Co-op, internship, or student teaching experience **AND** the above eligible experience must occur greater than 40 miles away from UD's campus

OR

TRANSFER ELIGIBLE

Must have not been enrolled as a student at UD for a semester, in its entirety

OR

WITHDRAW ELIGIBLE

If enrolled as a UD student at some point in the semester, withdrew by **November 11, 2019** (for Fall Eligibility) or **February 29, 2020** (for Spring Eligibility)

POINT POTENTIAL

Baseline-eligible students have the ability to receive up to 8 Baseline points OR the total points that may have been earned through participation in PATH-eligible Engagement Opportunities, excluding Distance Opportunities. Below are some examples of how this may play out:

Example #1	Example #2	Example #3
<p>A student earns NO points through engagement on campus (towards Baseline)</p> <p>A junior co-op student is eligible for 8 points in the fall and attends no actual events on campus, therefore, they would have 8 Baseline PATH credits available to them.</p> <p>OR</p> <p>A student transfers to UD in the spring and was unable to attend any events on campus in the fall; therefore, they would have 8 Baseline PATH credits available to them.</p>	<p>A student earns SOME points through engagement on campus (compared to Baseline)</p> <p>A sophomore student is eligible for 8 points in the spring and attends two* events on campus before leaving to study abroad; therefore, 6 Baseline PATH credits could be awarded to help them achieve the Baseline maximum of 8.</p> <p>OR</p> <p>A first-year student is enrolled at UD but has to medically withdraw before November 11. Before withdrawing, they attended two PATH-eligible events with their RA; therefore, 6 Baseline PATH credits could be awarded.</p>	<p>A student earns MORE points through engagement on campus (than the Baseline)</p> <p>If a senior co-op student is eligible for 8 points in the fall and engages in eight* opportunities on campus that term, they would keep the 8 PATH credits that they earned; however, they would no longer be eligible to receive any Baseline PATH credits since they have already achieved the Baseline maximum of 8.</p>

LET'S GET STARTED.

Follow this step-by-step guide to get involved with EOs—and take flight with AVIATE.

STEP 1. LEARN ABOUT AVAILABLE EOS THAT FIT YOUR INTERESTS.

- ⇒ Visit the AVIATE group page, through 1850.udayton.edu, for the most up-to-date information on upcoming EOs.
- ⇒ Talk to your RA or Neighborhood Fellow to find out what's coming up.
- ⇒ Check your residential area's front desk and bulletin boards for information about upcoming EOs.

STEP 3. GET INVOLVED.

Participate in as many EOs as you like and that you have established a priority and value for. (Also, consider attending those that might be about something you've never tried or thought about before!)

STEP 2. SET GOALS.

Start by asking yourself the following reflection questions. Then, use the worksheet provided next to this page to create a plan that works for you:

1. What skills, experiences or knowledge do I want to have worked toward this year to help me personally and professionally, so when I leave UD I will be prepared to enter society and my chosen profession?
2. What is most important for me to get involved in? Why?
3. Recognizing that my time is finite, how will I prioritize and seek balance to make the most out of my UD experience this year?

QUICK LINKS

Log in	1850.udayton.edu
AVIATE event calendar	go.udayton.edu/aviateevents
Subscribe to the AVIATE calendar*	go.udayton.edu/calendarexport
Full FAQ page	go.udayton.edu/aviatefaq
Request for Review of Missing PATH form	go.udayton.edu/pathreview

**(PATH-eligible events and housing assignments process deadlines will appear in your Google calendar)*



“I LEARNED THAT EVEN THOUGH I ALREADY HAVE MANY FRIENDS ON CAMPUS, THERE ARE STILL FAR MORE PEOPLE OUT THERE THAT I CAN AND DO CONNECT WITH IF GIVEN THE OPPORTUNITY TO. IN THE FUTURE, I WILL KEEP AN OPEN MIND ABOUT LARGE-SCALE GROUP EVENTS WHERE I MAY NOT BE FAMILIAR WITH MOST PEOPLE ATTENDING.”

—Second-Year Campus South resident

AVIATE Co-curricular Educators (ACEs) are a great resource available to you to further help you identify strategies for how best to get involved with, and more fully understand AVIATE. If you'd like to meet one-on-one with an ACE to ask questions or get more information, email aviate@udayton.edu to request an ACE Chat, which is also PATH-eligible!

MY PERSONAL FLIGHT PLAN

Academic Goals

My Goal GPA: _____

Co-Curricular Goals

168 Hours in a Week

How will you spend it?

- SLEEPING: _____ HRS
- EATING: _____ HRS
- SELF-CARE: _____ HRS
- CLASS: _____ HRS
- STUDYING: _____ HRS
- WORKING: _____ HRS

- FREE TIME = _____

WEEKLY TIME
COMMITMENT:

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

PROJECTED
PATH TOTAL:

AVIATE

Track the opportunities
you'd like to engage in here!

EOs after February will
not be PATH-eligible!

HOUSING AND RESIDENCE LIFE MISSION

The Department of Housing and Residence Life provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student.

Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition.

We fulfill this mission by:

- Providing a developmental housing experience that promotes increased autonomy and community responsibility.
- Collaborating with student development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.
- Providing opportunities for the professional growth and development of student leaders.
- Supporting students' success by delivering quality services and acting as responsible stewards of resources.
- Creating inclusive communities where differences are acknowledged, appreciated and affirmed.



To get started, visit 1850.udayton.edu and log in using your University of Dayton username and password, or download the CampusGroups app to your mobile device and search for 1850 from the list of campus options to connect.



**University
of Dayton**

Department of Housing and Residence Life
300 College Park, Dayton, Ohio 45469-0950
937-229-3317 | housing@udayton.edu